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CAUT @ ACPPU



Travel Specials Page A6

CAUT 50 YEARS

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Le Forum sur l'éducation à Québec

Le projet de zone de libre-échange des Amériques pourrait me-nacer l'éducation publique. Voilà la conclusion qu'ont entendu les délègués à un forum organisé dans le cadre du Sommet des peuples le mois dernier, à Québec, en marge du Sommet officiel des Amériques.

Parrainé par la Centrale des syndicats du Québec (CSQ) et la Fédération canadienne des enseignantes et des enseignants (FCEE), le Forum continental sur l'éducation a réuni plus de 200 délégués représentant des étudiants et des éducateurs de tous les pays des

Amériques.
« Mais il y en a qui tentent d'incommerciaux internationaux > prèvenu la présidente de la FCEE, Marilies Rettig, dans l'allocution qu'elle a prononcée à l'ouverture du Forum. « Ce sont les multinationales qui voient en l'éducation la der-nière limite marchande et économique – un débouché de trois billions de dollars. La préoccupation centrale de ces grandes entrepri-ses, ce n'est pas d'accroître les occasions d'apprentissage des en-fants, des jeunes et des adultes; les multinationales ne visent qu'un résultat : créer un environnement propre à maximiser leurs profits. »

Monique Richard, présidente de la CSQ, a enjoint les délégués de condamner toutes les tentatives d'inclusion de l'éducation dans le projet de la ZLÉA.

Nous devons envoyer aux chefs d'État des Amériques un message fort et uni selon lequel l'éducation ne doit jamais être assujettie aux règles du marché, ni faire partie d'accords commerciaux interna-tionaux », a déclaré M^{me} Richard. « L'éducation est un droit qui doit être accessible à tous les enfants, à tous les jeunes et à tous les adultes du continent et du monde. »

Les délégués au Forum ont convenu d'une déclaration finale dans laquelle ils affirment que l'éducation devrait être un service public et non pas une « marchandise »

« Nous proclamons qu'une éducation intégrale de qualité doit former des personnes libres et cri-tiques, des citoyennes et citoyens actifs et engages, respectueux de la diversité et des droits humains, ouverts sur le monde, soucieux de l'avenir de la planète et du dévelop-pement durable », peut-on lire dans la déclaration. « Nous luttons pour une éducation publique gratuite et

Voir LE FORUM à la page A6 FG

Academic Freedom in Jeopardy at Toronto

HEN David Healy accepted the positions as clinical director of the mood and anxiety disorders program at the Centre for Addiction and Mental Health and professor of psychiatry at the University of Toronto, he had no idea that academic freedom was not part of the deal.

Healy, an eminent scholar at the University of Wales College of Medicine, was actively recruited by the centre and department of psychiatry starting in July of 1999, and agreed to accept their offer in September

In November, Healy was one of several distinguished researchers invited to speak at an international colloquium in Toronto on the history and future of psychiatry. Healy spoke about the interaction of new drugs and the social order and the conflicts between clinical practice, science and business. He expressed concern that large pharmaceutical companies, like big tobacco companies, may be avoiding research that reveals the hazards of their products.

He pointed to the controversy about whether some of the most widely prescribed antidepressants, Prozac and other SSRIs, can lead to suicide in some types of patients. He said he thought that was the se, but noted the strange fact that, despite a considerable controversy about this, not one piece of research has been carried out to answer that question.

"Although Healy's presentation received the highest participant evaluation for content of the nine pre-senters and panels, it must have touched a sore nerve," said Jim Turk, executive director of CAUT.

On the Monday following the Thursday conference, the centre's physician-in-chief and professor of psychiatry, David Goldbloom, began sending Healy urgent email messages asking him to telephone. But Healy was in New York doing archival research and presenting a series of lectures at the Cornell Medical Centre. Unable to reach Healy by phone, Gold-bloom sent an email on Wednesday telling Healy that he no longer had a job at the centre and the university.

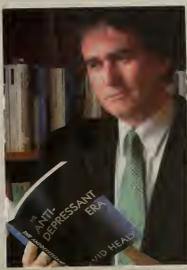
"We believe that it is not a good fit between you and the role as leader of an academic program in mood and anxiety disorders at the Centre and in re-lation to the University," Goldbloom wrote in his email

"This view was solidified by your recent appearance at the Centre in the context of an academic lecture ... We do not feel your approach is compatible with the goals for development of the academic and clinical resource that we have."

When CAUT learned of these events in March, when CAUT rearned of these events in march, it asked for an immediate meeting with University of Toronto president Robert Birgeneau to discuss what appeared to be a blatant violation of academic

The university's response described CAUT's assertion as "groundless and offensive." Birgeneau said Healy's job was not taken away because Prozac's man ufacturer, Eli Lilly and Co., put pressure on the university or the centre. (Eli Lilly is one of the principal private donors to the centre.)

Birgeneau also claimed the university had no option in the matter because the centre was providing the funding for Healy and the centre made the decision to take away his job.



David Healy — Employment contract revoked because of conference presentation in Toronto.

CAUT replied, objecting to Birgeneau focussing so narrowly on a denial of Eli Lilly's involvement in the decision. "That may well be true," Turk and Tom Booth, president of CAUT, wrote. "But the fact remains that the University of Toronto and CAMH revoked an employment contract of a very senior academic because of the content of an academic talk he Whether the pressure came from a pharmaceutical manufacturer, from a University or CAMH official worried about offending a donor, or from ad-ministrators at the University and/or CAMH without any thought of the pharmaceutical industry, the action appears to be a very serious attack on academic freedom that should not be countenanced by any

university in this country."

The University of Toronto Faculty Association has filed a notice of breach of the academic freedom clause in their Memorandum of Agreement with the

university.

"The Healy case is the latest in a disturbing s ries of recent academic freedom cases at Canadian universities," Turk said. "CAUT really came together a national organization in response to the denial of Harry Crowe's academic freedom at United College (now the University of Winnipeg) in the late 1950s. As we celebrate our 50th anniversary this year, CAUT is once again finding that academic freedom

is in jeopardy.

"We intend to defend academic freedom with all our organizational vitality," Turk added. "Without academic freedom – the right to raise disturbing ques-tions and provocative challenges to cherished beliefs of society and to engage in critical teaching and re-search — the university cannot fulfill its role in a democratic society." ■

Feds Failing in Education, **States New Poll**

NEARLY 70 per cent of Cana-dians think the federal Liberal government is not doing enough to support post-secondary education, a new poll commissioned by CAUT has found.

Overall, 22 per cent of respondents felt that Ottawa was doing a poor job in supporting Canada's universities and colleges, while 46 per cent rated the government's performance as only fair. By contrast, less than 2 per cent felt the federal government was doing an excellent job and only one in five felt it could be

graded as good.

The March poll by Decima research also revealed strong public support for Ottawa to take a lead role in providing more funding to universities and colleges.

When asked who should provide the primary funding for post-secondary education, 45 per cent of Canadians identified the federal government while 27 per cent chose the provinces. Less than 4 per cent said local governments or corporations should provide most of the funds, and only 12 per cent felt individual students should bear the largest share of the cost.

"What's particularly interesting is that the high numbers of people pointing to the federal government to take on a greater share of the costs of education are strong right across the country," noted CAUT president Tom Booth. "Even in Quebec, 43 per cent look to Ottawa to be the biggest source of funding.

The poll also asked Canadians how the federal government could ensure students can afford a university or college education.

Thirty-four per cent of respon-dents said Ottawa should increase funding for universities and colleges, and 26 per cent said the federal government should provide grants

Almost 13 per cent said the federal government should provide scholarships to the best students, and less than 12 per cent felt that students should either be given more tax breaks or have the amount of loans they can receive

"Ironically, the two things the federal government hasn't done increase core funding or bring in a national grants program - are the two options most favoured by Canadians to deal with the prob-lems of accessibility," Booth noted.

See FEDS FAILING Page A6 LOT

Nos universités.

BOOKSHELF

The rise & fall of management fads in higher education.

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TRIBUNE LIBRE

L'exploitation du savoir par le marché, selon la FQPPU

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NEWS ACTUALITÉS

Forum Votes to Exclude Education from International Trade Agreements

PUBLIC education could be threatened by the proposed Free Trade Area of the Americas, participants at an alternative Peoples' Summit forum heard last month in Quebec City in the run-up to the official Summit of the Americas.

The Hemispheric Forum on Education, organized by the Centrale des syndicats du Québec and the Canadian Teachers' Federation, brought together more than 200 delegates representing students and educators from all countries of the America's

"There are those attempting to include education in international trade agreements," CTF president Marilies Rettig warned in her opening address to the forum. "Multinational corporations refer to education as the final frontier—a three trillion-dollar marketplace opportunity. The focus of these corporations is not to enhance the learning opportunity of children, young people or adults. They have one bottom line, to create an environment in which they can maximize profits."

Monique Richard, president of the CSQ, urged delegates to condemn any efforts to include education in the proposed FTAA.

"We need to send a strong and united message to the heads of states of the Americas that education must never become a commodity in the marketplace and must never be included in international trade agreements," Richard said. "Education is a right which must be accessible to every child, young person, and adult throughout our hemisphere and throughout he world."

Delegates to the forum agreed to a final resolution in which they affirmed that education should be a public service and "not a simple commodity."

"We declare that quality education must prepare free and critical-minded citizens who show respect for diversity and human rights, who are open to the world and concerned about the future of the planet and about sustainable development," the statement reads. "We maintain that public education must be much more accessible at all levels."

Canadian Trade Minister Pierre Pettigrew told reporters

Canadian Trade Minister Pierre Petigrew told reporters in Quebec City that his government would not open up the public education system to the FTAA, but added that Canada would be seeking commitments from other governments to get access to their education markets.

CAUT president Tom Booth, who attended the People's Summit, characterized this negotiating strategy as naive. "I don't see how you can keep saying to the Americans, the Mexicans or the Brazilians that we want access to your education system, but you can't have access to ours," Booth said. "In theory, you might be able to get away with it for a little while, but eventually other countries are going to come asking for the same access. When that happens, it's going to



United Against the FTAA — Thousands of activists demonstrate in the streets of Quebec City, April 21, 2001.

be very hard for Canada to keep the door shut."

The People's Summit concluded with a series of marches and demonstrations against the FTAA, including protests near the three-metre high fence erected around the centre of the old city. More than 450 demonstrators were arrested and there have been growing reports of serious violations of the civil liberties of those detained by police.

and there have been growing reports of serious violations of the civil liberties of those detained by police.

At its April Council meeting, CAUT passed a resolution condemning the government and the police for violating the rights of protestors and directing the executive to make a donation to the Quebec Legal Collective, a group defending those arrested in Quebec City. At a meeting following Council, the executive agreed to donate \$5,000 to the collective, matched by a further contribution of \$5,000 from the CAUT Civil Liberties Defence Fund. Council also asked CAUT to urge local associations to make donations to the collective to assure that legal rights are not trampled.

"We need to make it clear that the violation of civil liberties we witnessed in Quebec cannot be tolerated," Booth said. "As academics, we know how important it is that we take all the steps necessary to defend the basic rights and freedoms of citizenship."



Peoples' Summit of the Americas in Quebec City — FQPPU president Arpi Hamalian (left) with CAUT president Tom Booth (centre) and CAUT executive director Jim Turk in attendance at the summit's Hemispheric Forum on Education, April 17–18, 2001.



President's Column

A Different Americas Is Possible

O^N April 1, 2001, Dalton Camp wrote in the Toronto Star: "On the eve of the Summit of the Americas, at Quebec, there is also to be the alternative Peoples Summit. The Summit of the Americas is, presumably, about trade, the expansion of it, and is an item in the agenda of the plan to make the world safe for corporatism. The other conference could be said to be convened in the interest of making a world safe for people."

In the contexts of the growth

of corporate power and protection of corporate power against democracy, Camp goes on to say, "... while democracy has continued to grow, it is being overwhelmed, if not subjugated, by corporate power.

Reduction of the public sector by cutting back on public services like education is one of the imperatives in this subjugation of democracy.
While the leaders of govern-

ments from the Americas gathered to hold discussions in the context of the Free Trade Area of the Americas (FTAA), delegates from countries across the Americas assembled for the Hemispheric Forum on Education at the second Peoples' Summit of the Americas in Quebec City. Various cases of the impacts

of "free trade" on students and teachers throughout the hemisphere were identified and discussed at the forum.

Delegates talked about corporate intrusion, privatization, diminishing accessibility and discrimination against women in

Failure to maintain, let alone promote, human, functional and structural integrity of educational facilities, government denial of its responsibility for education or outright denigration of educational service and government failure to provide educational opportunity were common concerns of all people from one end of the Americas to the other.

of the Americas to the other.
Alternatives and responses to simply treating teaching, learning and inquiry as 'services for trade' were proposed and discussed.
Prior to the forum, the Centrale des syndicats du Québec

and the Canadian Teachers' Federation characterized the rapidly growing demand for education in the Americas. In the face of severe cuts to all levels of education, the demand for education remains unabated and predictions are for significantly increased attendance in the

In Latin America, popular education, based on collective experiences and cooperative work representing "education for the oppressed" designed to raise consciousness and produce social transformation, has partly met the drastically increased demand in rural area

Throughout the Americas cuts to education, decentralization, privatization, commercialization and concomitant corporatization have led to severe deterioration of teaching and learning conditions and asymmetry in both access to education and in the quality of education.

These conditions clearly indicate the importance of taking action to democratize education in the Americas

The call is for actions to reverse and supplant current trends of privatization, corporatization and commercialization. Writing on the consequences of the FTAA in *Inside the Fortress*:

What's Going On at the FTAA Negotiations, author Marc Lee of the Canadian Centre for Policy Alternatives states "... what is at stake is the ability of citizens to make democratic choices about how they want to structure their economy and society.'

The Canadian ambassador to the World Trade Organization and chair of the WTO Council for Trade in Services recently stated: "Education is now an industry, Canada needs to approach the international marketplace for educational services with the same discipline and commitment that we bring to other sectors

Through action in defense of public education and committed promotion of collegial governance and academic freedom, CAUT has a strong role to play in democratic transformation of education in the hemisphere. A fair and caring Americas requires no less than such action.

Homework!

Knights & Knaves

A traveller to a strange island discovers that it is inhabited by knights who can make only true statements and knaves who can make only false statements. One day the traveller encountered three inhabitants, whom we will call A, B and C, and asked, "How many knights are there among you three?" A made an answer, which the traveller missed, but which was understood by the other two. When B was asked what A said, B responded, "A said that there is one knight among us." "Don't believe B," shot in C, "he is lying." What are B and C?

Homework!, a regular feature of the *Bultein*, comes to readers compliments of Edward Barbeau, professor of mathematics at the University of Toronto. Answer on page B1.

Agreement Means Significant Gains for BC Educators

A tentative agreement on wages & benefits for 7,500 post-secondary educators reached at provincial common table after 38 days of tough bargaining.

By MAUREEN SHAW

O^N March 30 the College Insti-tute Educators' Association of BC and the BC Government and Service Employees' Union reached a tentative Common Agreement with the BC Post-Secondary Employers' Association. The agreement contains significant gains in salary, maternity and parental leave, and disability benefits.

The agreement addresses important issues for CIEA members and ensures that BC's public college and institute sector is able to more effectively attract and retain qualified educators.

The context for bargaining in this round was substantially different from the last round in 1998. Most important in this round, the provincial government did not impose across-the-board wage con-trols on the public sector. While the government mandate for employ-ers was still limited, it was willing to acknowledge recruitment and re-tention problems and to approach each sector differently, it was a tough round of bargaining, with 38 days of bargaining to reach agreement at the common table, and with local bargaining still

The bargaining context also included significant new government funding for post-secondary institutions. For the 2001-2002 year will see another 5,000 fully funded student spaces, with more than 3,100 designated for the college and institute system. The government also provided a further \$6 million to the college and institute system as an ongoing funding commitment in recognition of the cost pressures facing post-secon-dary institutions, and injected \$23 million into the system on a one-time basis to assist institutions in meeting equipment, library and education technology needs

Salary

Improvements to the salary scale over the life of the proposed three-year agreement are achieved through both a general wage increase of 2 per cent in each year and through additional market adjustment funds provided by the government in recognition of recruitment and retention issues faced by the sector. Maximum salary levels will increase from \$65,200 to \$73,257 over the term of the agreement.

The market adjustment funding begins in the second year and allows for compression of the salary scale from 13 steps to 10 steps and substantial improvements in increment step values. The unions also successfully achieved an important goal – greater fairness and standardization of the value of increments.

While there would have been gains from increment movement on the old scale, market adjust-

El Breakthrough!

With the introduction of increased parental benefits under the Employment insurance Act from 10 to 35 weeks, faculty asso-ciations are now attempting to negotiate improved "top-up" provisions for their members.

CIEA has achieved a major breakthrough by negotiating a comprehensive salary top-up package of 100 per cent for the two-week waiting period, 95 per cent for the 15 weeks of maternity benefits, followed by 35 weeks of parental benefits at 85 negreent. at 85 per cent.

Parental benefits are available to both biological and adoptive parents.

ment funding substantially increases the value of increments and supports compression of the salary scale - allowing for quicker progression through the steps. By year three of the proposed agreement, faculty will have an average annual that is \$10,163 higher than on March 31, 2001. The range of increases is from \$8,057 at step one to \$13,658 at step four.

Unions were less successful at convincing employers to extend all improvements to secondary salary scales in this round. Secondary scales will receive the general wage adjustment of 2 per cent in each of the three years, but no market adjustment funding for additional improvements.



The new agreement addresses kev issues for members says Shaw.

Maternity & Parental Leave

A key achievement in this round was agreement on a maternity and parental leave top-up

When CIEA began bargaining, only two institutions in the system offered new parents salary replacement while on maternity and parental leave. CIEA argued that improved benefits in this area should form part of a recruitment

and retention initiative. This new benefit will be help to position the BC system competitively.

Beginning April 1, 2002, new parents will have access to a com-prehensive salary top-up package. The top-up is 100 per cent for the 2-week waiting period, 95 per cent for the 15 weeks of maternity leave, followed by 35 weeks of parental leave at 85 per cent for the biological mother. The biological father or adoptive parent is eligible for the 35-week (or 37 weeks with the waiting period) parental leave top-up.

Disability Plan

Flowing from the work of a joint committee on benefits administration (employers and unions) the proposed agreement provides for an employer paid disability program effective April 1, 2002. This is significant for the college and in-stitute system, given that the ma-jority of disability plans in the system are employee-paid.

Administrative Changes

The parties agreed to contin-ue, and secured Ministry commitment to fund, joint initiatives that have been ongoing for a number of years. CIEA negotiated a continuation of the labour adjustment funding envelope, which assists in reducing the impact of lay-offs. We achieved employer funding for the ongoing administrative costs of the system labour relations database. We also agreed to continued core funding for the Contract Training Marketing Society, bringing more work into our system and improving our capacity to deliver contract training.

Pension

Separate from bargaining, but significant for CIEA members, the College Pension Plan partners negotiated improvements to the plan at a parallel table. More information about pension improvements can be found on the CIEA web site.

Local Bargaining

The unions are now engaged in local bargaining to finalize new collective agreements, which will include the proposed common agreement. Key issues being dealt with at local tables include health and safety, education technology, education leave, professional develop-ment, workload, release time for chairs, conveners and coordinators and pension buy-back options.

Six CIEA locals have concluded bargaining at the time of this writing. ■

Maureen Shaw is president of the College Institute Educators' Association of BC.

Information on the proposed salary scale & pension improvements can be viewed at www.ciea.bc.ca

Steering auto technology in new directions

he product that single-handedly defined the landscape and powered the lifestyles of the 20th century is poised to undergo a major transformation of its own. The automobile is being reinvented for the 21st century and the University of Windsor is leading the Canadian automotive research effort, thanks to investments by our industrial partners of \$500 million and a \$23 million multi-disciplinary research program called AUTO21.

The Windsor-led Network of Centres of Excellence (AUTO21) involves researchers from 27 Canadian universities and more than 120 industrial and government partners. It will look at virtually every aspect of the automotive experience, including environmental impact, social/human factors, manufacturing technology and safety issues, among others. The University of Windsor's Dr. Bill Altenhof, for example, will study the energy-absorptive qualities of steering wheel designs under various crash conditions. His research, which uses computer modelling and experimental impact testing, explores a far

wider spectrum of velocities, wheel positions and impact directions than has ever been undertaken before.

If you'd like to learn more about the momentum of research that is reshaping our profile in a variety of disciplines, and about opportunities at the University of Windsor, call Dr. Janice Drakich, Director of Faculty

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ACTUALITÉS

Journée de lobbyisme sur la colline du Parlement

Le mois dernier, dans le cadre d'une journée de lobbyisme national organisée par l'Association canadienne des professeures et professeurs d'université (ACPPU) et la Fédération québècoise des professeures et professeurs d'université (FQPPU), plus de 60 professeurs et universitaires des collèges et universitàres des collèges et università de tout le pays ont demandé à Ottawa d'augmenter le financement pour l'enseignement postsecondaire.

« Nous sommes tei pour dire aux parlementaires fédéraux que nos universités et nos collèges sont au point de rupture », a declaré le président de l'ACPPU, Tom Booth, au cours d'une confèrence de presse sur la colline du Parlement le 26 avril. « Si le gouvernement croît réellement à l'importance de l'accés à un enseignement postsecondaire de haute qualité pour notre avenir socio-économique, il est donc temps qu'il le soutienne par un financement suffisant. »

M. Booth a fait remarquer que, depuis 1992, les dèpenses réelles par habitant au titre de l'enseignement postsecondaire ont chulé de plus de 14 p. 100 et les subventions octroyèes aux universités ont dimipuis de 14 p. 100 et les subventions

nuè de plus de 25 p. 100.

« La mesure la plus positive que le gouvernement fédèral pourrait prendre serait d'assurer de façon règulière et équitable le transfert des fonds nécessaires aux provinces pour payer les dépenses lièes à l'enseignement postsecondaire», a ajouté la présidente de la FQPPU Arpi Hamalian. « Seule une telle mesure permettrait aux provinces d'assumer leurs propres responsabilités envers l'enseignement et la recherche universitaires. »

Au tout début de leur campagne-éclair d'une journée, M. Booth et Mine Hamalian ont rencontré M. Peter Adams, député libéral et président du caucus du gouvernement sur l'éducation postsecondaire. Ils ont ensuite rencontré le ministre des Finances Paul Martin pendant une heure

Martin pendant une heure.

M. Booth a affirmé qu'il a
parlè avec insistance de la loi sur
l'enseignement postsecondaire proposèe par l'ACPPU avec M. Martin, qui a admis que le mécanisme
actuel utilisé par Ottawa pour con-

tribuer au financement de l'éducation comporte des lacunes. La loi servirait à réformer le mécanisme de transfert de fonds d'Ottawa aux provinces pour financer l'enseignement supérieur tout en établissant des normes nationales, telles que l'accessibilité et la prestation sans but lucratif, que les provinces devraient respecter.

« Je crois que M. Martin était surpris et impressionné d'apprendre que nous avions l'appui des professeurs du Quebec sur la loi proposèe », a affirmé M. Booth. « C'est vraiment cela qui a attiré son attention.»

« Lorsque M. Martin a demande si les professeurs du Québec appuyaient la loi, je lui ai répondu d'un ton sans équivoque que nous parlions au nom de tous à ce sujet », a affirmé M^{IDE} Hamalian.

M. Booth a dèclarè que M. Martin conseillait vivement à l'ACPPU et à la FQPPU de « promouvoir la loi » auprès des premiers ministres provinciaux et du public.

Les représentants de l'ACPPU ont également rencontre le vicepremier ministre Herb Gray, le ministre des Affaires intergouvernementales Stéphane Dion, le chef du Bloc Québecois Gilles Duceppe et le chef du Parti progressiste-conservateur Joe Clark. La réunion prévue avec M. Stockwell Day a été annulée à la dernière minute face aux suppositions croissantes sur l'avenir politique du chef de l'Alliance canadienne.

Plus tôt au cours de la journée, le breaau du premier ministre Jean Chrétien a recu plus de 10 000 cartes postales signées, recueillies par l'ACPPU, demandant au gouvernement d'augmenter le financement de l'enseignement postsecondaire dans les universités et les collères.

Au cours des prochaines semaines, M. Booth et M^{TME} Hamalian doivent rencontrer la ministre du Dèveloppement des ressources humaines Jane Stewart et le ministre de l'Industrie Brian Tobin qui n'étaient pas disponibles pendant la journée de lobby'sme. ■

Traduit de l'article « Members Call on Feds to Increase Education Funding ».



Members Call on Feds to Increase Education Funding

MORE than 60 university profes-sors and academic staff from across Canada called on Ottawa to across Canada called on Oranaca oboost funding for post-secondary education as part of a one-day national lobby day organized by CAUT and the Féderation québecoise des professeures et professeurs d'université last month

'We're here today to tell federal politicians that our universities and colleges are at the breaking point," CAUT president Tom Booth stated during a news conference on Parliament Hill April 26.

"If this government really believes that access to a high quality post-secondary education system is critical to our social and economic future, then it's time it backs that

up with proper funding."

Booth noted that since 1992, real per capita spending on post-secondary education has decreased by more than 14 per cent and that operating grants to univer sities are down by more than 25 per cent.

"The most positive action the federal government could take is to ensure on a regular and equitable basis the transfer of the necessary funds to the provinces to pay for post-secondary education," added FQPPU president Arpi Hamalian. "Only this will enable the provinces to meet their own responsibilities towards university teaching and research.

Booth and Hamalian began their day long lobbying blitz with Peter Adams, chair of the Liberal government's post-secondary edu-cation caucus. This was followed by a one-hour meeting with Finance Minister Paul Martin.

Booth said he pressed CAUT's proposed post-secondary education act with Martin, who admitted the current way Ottawa helps fund ed-ucation is flawed. The act would reform the way Ottawa transfers money to the provinces to pay for higher education at the same time



Card Count — CAUT president Tom Booth lends a hand counting the signed postcards delivered to Prime Minister Jean Chrétien's office in late April.

as requiring the provinces to meet certain national standards, such as accessibility and a not-for-profit

"I think Martin was surprised and impressed that we had the support of the Quebec professors on the proposed act," Booth said. That really made him sit up and take notice.

"When Martin asked whether

professors in Quebec support the act, I told him quite clearly that we are speaking with one voice on this," Hamalian said

Booth said that Martin urged both CAUT and FOPPU to "sell the act" with the provincial premiers and with the public.

Representatives of CAUT also met with Deputy Prime Minister Herb Gray, Intergovernmental Af-

fairs Minister Stéphane Dion, Bloc Québecois Leader Gilles Duceppe, and Progressive Conservative Leader Joe Clark. A meeting scheduled with Stockwell Day was cancelled at the last minute amidst growing speculation over the Alliance lead

er's political future.
Earlier in the day, more than 10,000 signed postcards collected by CAUT calling on the govern-

ment to increase university and college funding were delivered to Prime Minister Jean Chrétien's

Booth and Hamalian are scheduled to meet over the next few weeks with Human Resources Development Minister Jane Stewart and Industry Minister Brian Tobin, both of whom were unavailable during lobby day.

PAR-L Electronic Listserv is an Innovative Resource for Women

WHERE do you go to network, read about and dialogue on

issues affecting women?
On March 21, CTV's morning show, Canada AM reported: "it's official: more women than men use the Internet." Statistics Canada does not appear to agree. Its General Social Survey reports that "men use the Internet more than women."

The source of the Canada AM report remains unknown, but there is one impressive fact about Internet use that is known - Canadian women inside and outside of academe have embraced in growing numbers the homegrown electronic feminist network PAR-L.

Since its inception six years ago, its membership has grown from a handful of women to an international forum with more than 1,000 subscribers. PAR-L includes an electronic discussion list as well as a web site.

University of Ottawa professor Michèle Ollivier and Wendy Rob-bins of the University of New

All in One Place www.unb.ca/par-l

Nowhere will you find in one place discussions as broedly based as those found here: • regressive tex policies for unpaid "women's work" • trenscripts from the human

- rights Inquiry Into the complaint of Kimberley Nixon sources of Information to assist in preparation of erticles or other research work announcements of feminist
- conferences/workshops, and other conferences of interest to women and academics across Canada and the U.S.
- book publications responses to government
- business or universities about decisions affecting women calls for papers and job prospects.

Brunswick are the cofounders and joint moderators of this unique and innovative liststery. They are assisted by graduate students Jen-

nifer Brayton, Julie Guénette, and Robin Sutherland. Theirs is a monumental task for so few people.

"PAR-L is an electronic network of individuals and organi zations interested in women-centred policy issues in Canada," states the web site. "It is a tool for developing, conducting and distributing feminist research in a multidisc plinary context and in both official languages. It is intended as a support for the community of feminist researchers and activists in Canada."

The discussion list, opened on March 8, 1995, by the Canadian Advisory Council on the Status of Women, is now based at the University of New Brunswick. The web site, created more than a year later, was redesigned in 1997 with funds from the Social Sciences and Humanities Research Council While PAR-L is officially bilingual, Ollivier said they hope to increase the participation and coverage of Francophone women's voices in the years to come.

She also said the diversity of subscribers is the listsery's real success. "PAR-L represents a healthy cross-section of women from all regions of Canada," she said. "From academics to community organizations, government, media, private sector, and the self-employed, students, activists, journalists, policy analysts, librarians, stay-at-home moms, and many others

PAR-L News is the site's electronic research news bulletin. The online periodical provides brief notices of recent publications and reminders of upcoming conferences and events of interest to feminists across Canada

PAR-L has also launched Feminist Strategies, its interactive feminist scholarly journal. It is intended to "promote feminist research, engage in theoretical debates and develop frameworks for analysis and action to foster feminist change Robbins says "pending more fund-ing, we see Strategies as one of the key future developments for

Robbins describes the void that the news bulletin, listserv and web site fulfill: "If we were reading about women in the [mainstream] news more we would not need PAR-L to find out who is doing what research on women's work and feminist issues

"PAR-L provides an alternative medium for women's voices to be heard and to resound through the linkages developed and the ideas exchanged, modified, enforced and enhanced

PAR-L subscribers say the listserv does achieve its purpose inclusive and inviting space for women to exchange information and ideas, and to develop friendships and professional linkages

Today's newspapers cannot do that any more than the socioeconomically limiting and oft-per-ceived male-friendly and environmentally unfriendly golf-courses of the world.

Canada AM suggested coolwomen.com was the must see web site. They should see PAR-L!

Saving for Higher Education Concerns Most Parents

THE vast majority of Canadian parents want their children to get a college or university educa-tion, but most families have been unable to save the money needed for post-secondary schooling, concludes a new report from Statistics Canada.

The parents of 87 per cent of children under 18 reported they wanted their children to continue their education beyond high school. However, the parents of only 41 per cent reported that they had set aside any savings for college or university.

Not surprisingly, the survey showed that the gap between aspirations and savings was widest in lower income households, raising more concerns that higher fees may be putting the promise

Aspirations vs. Money in the Bank

Household Income	% with Aspirations	% Saving
< \$30K	79.8	18.7
\$30K - \$49K	85,8	37.4
\$50K - \$59K	90.6	45.6
\$60K - \$79K	93.4	52.6
>\$79K	95.0	62.6

Figures represent % of children.

of education out of reach for

The parents of 80 per cent of children in households with incomes of less than \$30,000 a year hoped that their children would pursue post-secondary studies, compared with 95 per cent of chil-

dren in households with incomes greater than \$80,000.

However, parents reported savings for fewer than 20 per cent of children living in households with incomes less than \$30,000 compared to 63 per cent of children in households with incomes greater than \$80,000.

The survey also found that parents generally have been unable to save anything near the amount needed to pay for their children's post-secondary educa-tion. The median educational savings reported for all children is just \$3,000. In the fall of 2000, average undergraduate arts tuition fees in Canada were \$3,378.

Source: Statistics Canada, The Daily, April 10, 2001.

Contract Academic Staff Organize at Acadia



ACADIA University Faculty Associ-ation submitted its application for certification of a new bargaining unit last month. The proposed unit includes all contract academic staff members providing instruction in credit courses, including courses taught by distance education.

Dianne Looker, AUFA's presi-

dent, said the association signed up almost 100 contract faculty members during a three-month card signing

AUFA applied for certification April 9 and a vote of the contract academic staff was held April 12. The ballots have been sealed and will be counted once the Nova Scotia Labour Relations Board determines the composition of the bargaining unit and the list of eligible

Looker is confident that a significant majority of those who voted support unionization. "We expect that once we resolve our dispute with the university over who should be on the list, we'll win the vote and be granted a certificate," she said.

Le Forum sur l'éducation

Suite de la PAGE A1

de qualité, qui soit pleinement acau long de la vie. »

Le ministre du Commerce international du Canada, Pierre Pettigrew, a déclaré aux journalistes, à Québec, que son gouvernement n'ouvrirait pas le marché de l'enseignement public à la ZLEA. Il a cependant ajouté que le Canada tenterait d'obtenir des autres gouvernements des engagements d'ouver-ture de leur marché de l'éducation.

Présent au Sommet des peuples, Tom Booth, président de l'ACPPU, a qualifié de naïve cette stratégie de negociation. « Je ne vois pas comment vous pouvez persister à dire aux Américains, aux Mexicains ou aux Brésiliens que vous voulez avoir accès à leur système d'éducation tout en leur interdisant de pénétrer le nôtre », a soutenu M. Booth. « En théorie, vous pourriez reussir pendant un certain temps mais d'autres pays finiront par de mander d'avoir droit aux mêmes avantages. Il sera alors très difficile pour le Canada de garder fermé l'accès à son système d'éducation. »

Le Sommet des peuples s'est terminé par des marches et des

que par des protestations près du périmètre de sécurité, haut de trois mètres, érigé autour du centre de la vieille ville. Plus de 450 manifestants ont été arrêtés et, d'après un nombre croissant de rapports, les libertés civiles des personnes détenues par la police auraient été

sèrieusement violèes.

Lors de l'assemblée d'avril du Conseil, l'ACPPU a adopté une résolution condamnant le gouvernement et la police pour avoir violé les droits des manifestants et chargeant le Comité de direction de faire un don au collectif juridique du Québec, un groupe de défense des personnes arrêtées à Ouébec. À une réunion tenue après l'assemblée du Conseil, le Comité de direction a convenu de donner 5 000 \$ au collectif, somme que la Caisse de défense des libertes civiles de l'ACPPU égalera, du même montant. Le Conseil a en outre forte ment recommandé aux associations locales de faire un don au collectif pour garantir que les droits légaux ne soient pas bafoues.

Traduit de l'article « Forum Votes to Ex-clude Education from International Trade

Feds Failing in Education

From PAGE A1

"Public opinion is way ahead of gov-ernment policy on this mark." Finally, the Decima survey

asked Canadians if they would be in favour of Ottawa establishing national standards for postsecondary education, such as accessibility and not-for-profit admin-istration, as it currently does for

More than 75 per cent said they would be in favour of this, while only 19 per cent were opposed. Support ranged from 70.9 per cent in Quebec to 81.5 per cent in Atlantic Canada.

Booth said these latter results e particularly encouraging since CAUT has been lobbying Ottawa to enact a national post-secondary education act that would set national standards and renew federal fund-

ing for universities and colleges.
"The poll underlines what many of us have felt over the past while — that public opinion is square-ly on our side," he said. ■

The Decima poll results are based on a telephone survey of 2,000 adults across the country and are considered accurate within \pm 2.2 per cent, 19 times out of 20.

Week of Action Building Momentum

COALITION of organizations, Aunions and activists across the U.S. and Canada have banded together to designate Oct. 28 – Nov. 3, 2001 as Fair Employment Week.

The campaign about contract academic staff will be a week of coordinated action designed to highlight the poor pay and working conditions of contract academic staff said CAUT's executive director Jim Turk. "The campaign will bring a focus to an ongoing debate about the effect that the exploitation of contract academic staff has on the integrity of our post-secondary institutions."

The campaign arose from Jan-uary's National Conference on Contingent Academic Labor in San Jose, where the proposal was overwhelmingly endorsed by participants. Since then, a steering committee has been soliciting support and fi-nancial donations from national and local organizations.

CAUT has endorsed the cam-

paign and is encouraging member ssociations - particularly those which represent contract academic staff - to participate.

Among the growing number of sponsors are the American Association of University Professors, the National Education Association, the American Federation of Teachers, the National Alliance for Fair Employment, the Coalition of Contingent Academic Labor, the California Part-time Faculty Association, the Concordia University Part-time Faculty Association, and the National Council of Teachers of English.

"The campaign will be called Campus Equity Week in the U.S.,

the border are working together to ensure that events are complementary," Turk said.

In addition to educating the public and raising the issue in media and policy circles, the campaign is designed to stimulate local organizing. "Events might range from a rally to support local bargaining to a press conference, teach-in or hearings at the state or provincial legislatures," Turk explained. "The uniting theme of equity for contract faculty is sufficiently general to allow each jurisdiction to focus on the issue or issues most relevant to them, and to hold events appropriate for their situation."

CAUT's primary role leading

up to the campaign will be to help link member organizations who want to participate with the steer-

ing committee and with each other.
"This is an important campaign," said Brenda McLean, a member of CAUT's Contract Academic Staff Committee and a longtime sessional instructor in nursing at the University of Alberta. "Not only will this help faculty associa-tions mobilize their contract acad-emic staff members, or support ongoing organizing drives - it will help everyone in the university community understand the challenges sessionals face. Fair Em-ployment Week will demonstrate that all academic staff can work together to confront the issue of casualization."

Information on Fair Employment Week can be obtained from Vicky Smallman at CAUT (smallman@caut.ca).

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Letters

Article Reflects Eurocentric Bias

This is regarding the article "How the Loss of Trust Led to the Breakdown of Collegiality" by Jeremy Richards (Bulletin, March 2001). While I agree with most parts of this article, I take issue with the statement: "By all reports this system worked quite well, and many of the world's greatest minds were fostered in the classical European universities and colleges of the last millennium." Statements like this show a Eurocentric bias and very conveniently dismiss the role, and contributions of ancient civilizations that predate European civilization It may come as news to some that there was a world before the establishment of European civilization, with major and profound contributions in many areas including mathematics and astronomy coming from Indian and Chinese civilizations. These contributions came from equally great, if not greater, minds and to ignore them is to ignore history. Even in the last millennium, some of the great scientists like Sir J.C. Bose and Nobel Prize winner C.V. Raman came from non-European universities, as did the literary giant Tagore.

DILIP K. BANERJI Computing & Information Science, University of Guelph

Equity News

Innovative Settlement at Saskatchewan

On March 21, 2001, the University of Saskatchewan signed an historic employment equity agreement subject to the supervision of the Saskatchewan Human Rights Commission.

In 1996, five members of the sociology department filed a sex discrimination complaint against the University of Saskatchewan, college of arts and sciences and the department of sociology, alleging "an absence of a gender balance in the tenure stream faculty (in the department) which duly reflects the representation of women in the labour market."

At the time the complaint was filed, only two of 16 faculty members in the department were female.

In the settlement negotiated between the college and the complainants, the college has agreed to give preference to female candidates in at least the next three available faculty positions within the department of sociology.

The college has also agreed that certain steps to facilitate a gender balance will be taken.

In particular, advertisements for positions in the department of sociology must state that the department "is seeking to address a gender imbalance" among its faculty complement and that "qualified female candidates are particularly encouraged to apply."

apply."
Rosemary Morgan, CAUT's
equity officer, said despite the
oft-heard criticism of employment
equity as a quota system, quotas
are not the foundation of this
settlement.

"It is quite clear on the face of it that the focus is still to recruit and retain the highest quality faculty, but that a special effort must be made to reach out to qualified

women," she said.

"If two equally qualified and didates apply, and one is female and one is male, the answer is a 'no-brainer' with this type of

an agreement, at least until the imbalance is righted."

imbalance is righted."
Under the terms of the settlement, the college will also increase the visibility and availability of gender relations program options within the department.

"Critics may see this as preferential syllabus construction," Morgan commented, "but it is only preferential to the extent that instead of permitting the continuation of historic male-predominant models of learning, the University of Saskatchewan, the Saskatchewan Human Rights Commission, and the faculty complainants have achieved a consensus on the view that women do have a different perspective to bring to academic debate."

This type of settlement is innovative for the University of Saskatchewan, but it is seeing growing acceptance among employers both within academe and beyond

and beyond
At Dalhousie University an agreement to redress systemic race discrimination was signed late last year. "Like the University of Saskatchewan settlement, the goal is to right the balance, but less in terms of numbers and more in terms of systemic barriers to equality of participation in academe," Morgan said.

She also said agreements

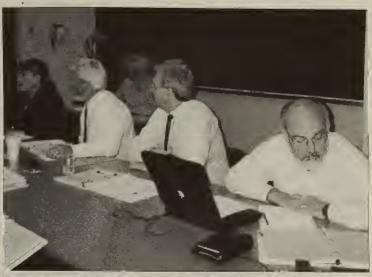
She also said agreements of these types need not be the result of human rights complaints or grievances.

"Collective bargaining, or other forms of negotiation are the best approach to redressing systemic discrimination before a costly, time-consuming and stress-inducing complaint is filed," Morgan told delegates at the recent CAUT Council meeting in Ottawa

Under the terms of the agreement, the department must have a new employment equity plan in place by June 30, 2001.

The Dalhousie memorandum of understanding is available at www.dfa.ns.ca.

Faculty Warm Up for Bargaining



Simon Fraser University — Trainees (left to right) Susan Stevenson, Drew Parker, Carl Schwarz and David Bell from the SFU faculty association were among 20 participants taking part in CAUT's bargaining team training in April.

C'AUT'S newest educational course "Bargaining" Team Training" was introduced in Vancouver at 5; mon Fraser University April 9 – 11, 2001. Twenty participants from faculty association bargaining teams at the University of British Columbia, University of Northern B.C., Simon Fraser University and University of Victoria took part in the training, as did the president and executive director of the Confederation of University Faculty Associations of B.C.

"University administrations are pouring enormous financial resources into their negotiating efforts," said CAUT's chief bargaining officer Neil Tudiver. "We in turn have to gear up our own level of preparedness."

of preparedness."

Delivered over an evening and two days, the course analyzed the current climate of collective bargaining at universities, and delved into specific topics such as strategy, communications, organizational structures, conflict resolution, table skills, and preparing positions based on member surveys and grievance experience. Day two of the event featured the teams going head-to-head in a full-scale bargaining simulation. "Things got a bit testy at our table," laughed one participant. "Even though it

was role-playing, it was hard not to get a bit carried away." Seasoned and novice negotia-

Seasoned and novice negotiators took advantage of the opportunity to learn from presentations, engage in active and sometimes heated discussion, and practice their skills at the bargaining table.

ed discussion, and pracuce their skills at the bargaining table. The course was planned to coincide with the bargaining schedule of the participating associations, each of which will be in negotiations within the next few months. As one participant put it "We're at the table next week, so the timing was perfect. This was an excellent warm-up and now we're ready to rumble!"

NOTICE REGARDING UNIVERSITY OF TORONTO PENSION PLAN

Please consider these facts before seeking employment at the University of Toronto.

- The University of Toronto has **NOT** regularly contributed to the pension plan since 1987. Only the members have made contributions.
- The University of Toronto pension plan is a defined-benefit plan. A defined-contribution plan wherein members can benefit fully from their investments is not an option.
- The average pension of its 3,543 retired members on July 1, 2000 was \$20,498 (Cdn) per year. (This figure includes administrative, academic and support staff.)
- Spousal survivor benefits are currently 60% with an unreduced pension.

Submitted and paid for by the University of Toronto Faculty Association Telephone (416)978-3351

Legal Conference Underscores the Implications of Weber



Life after Weber — A captive audience listens to the joint presentation by arbitrators Morton Mitchnick and Stephen Kelleher at CAUT's legal conference, March 2 – 3, 2001.

AFTER a 10-year hiatus CAUT revived its legal conference in Ottawa earlier this year for an audience of almost 40 labour lawyers, faculty association staff lawyers and grievance officers.

Organized to address legal issues facing academics today, The Ambit of the Collective Agreement focussed on the the significance and application of the Supreme Court of Canada ruling in Weber v. Onta-

rio Hydro. The lineup of speakers included well-known arbitrators Kenneth Swan, Stephen Kelleher and Morton Mitchnick (labour arbitrator who initially heard the Weber case).

Selon un sondage de l'ACPPU, il faut accroître l'éducation

Un nouveau sondage commande de 70 p. 100 de la population canadienne pensent que le gouvernement fédéral libéral ne finance par assez l'enseignement postsecondaire.

Dans l'ensemble, 22 p. 100 des répondantes et répondants pensent que le soutien offert par le gouvernement fedéral est médiocre, et 46 p. 100 estiment qu'il est passable. Par contraste, il est excellent pour moins de 2 p. 100 et bon pour une personne sur cinq.

Le sondage mené en mars par Decima rèvèle aussi que la population souhaiterait fortement qu'Ottawa joue un rôle prépondérant en offrant plus de financement aux universités et collèges.

Interrogès sur les sources de financement primaire de l'enseignement postsecondaires, 45 p. 100 des Canadiennes et Canadiens ont désigne le gouvernement féderal et 27 p. 100 les provinces. Moins de 4 p. 100 ont indique que la plupart des fonds devraient provenir des gouvernements locaux ou des grandes entreprises, et seulement 12 p. 100 ont dit que la population étudiante devrait assumer la majeure partie des coûts.

« Îl est particulièrement intèressant de constater que, partout au pays, un grand nombre de personnes estiment que le gouvernement fèdèral devrait payer une plus grande partie de l'éducation », a fait remarquer le prèsident de l'ACPPU, Tom Booth. « Même au Québec, 43 p. 100 considèrent qu'Ottawa devrait être la plus importante source de fonds. »

Le sondage comportait aussi des questions sur les moyens que le gouvernement fedèral pourrait employer pour faire en sorte que les étudiantes et étudiants puissent s'offrir une formation universitaire

De l'avis de 34 p. 100 des rèpondantes et rèpondants, le fédèral devrait majorer le financement des universitès et collèges; 26 p. 100 trouvent qu'il devrait offrir des subventions aux ètudiantes et ètudiants dans le besoin, et selon presque 13 p. 100, il devrait octroyer des bourses aux meilleurs étudiants et ètudiantes. Moins de 12 p. 100 jugent que les étudiantes et étudiants devraient bèneficier de plus de réductions d'impôts ou d'une hausse des prèts.

hausse des prèts.

« Ironiquement, les deux choses que le gouvernement federal n'a pas faites, c'est-à-dire accroitre le financement de base et instaurer un programme national de subventions, sont celles que la population canadienne privilègie pour regler les problemes d'accessibilité, a ajouté M. Booth. L'opinion publique a une bonne longueur d'avance sur la politique du gouvernement en ce domaine. »

Finalement, Dècima a demandè aux Canadiennes et Canadiens si Ottawa devrait établir des normes nationales pour l'enseignement postsecondaire, par exemple en matière d'accessibilité et d'administration sans but lucratif, comme il le fait actuellement pour les soins

de santè.
Plus de 75 p. 100 sont favorables
à l'idee et seulement 19 p. 100 s'y
opposent. Le soutien d'une telle
mesure se chiffre de 70,9 p. 100 au
Quèbec à 81,5 p. 100 dans les pro-

vinces Atlantiques.

M. Booth a souligné que ces derniers résultats sont particulièrement encourageants pour l'ACPPU. En effet, l'association exerce des pressions à Ottawa pour faire adopter une loi sur l'enseignement postsecondaire qui établirait des normes nationales et renouvellerait le financement fédéral des universités et collèges.

« Le sondage confirme ce que beaucoup d'entre nous pensons depuis quelque temps : que l'opinion publique est carrèment de notre côté » a-t-il conclu.

Dècima a effectué son sondage par telèphone auprès de 2 000 adultes de tout le pays, la prècision des rèsultats est de plus ou moins 2 p. 100, 19 fois sur 20. ■

Traduit de l'article « Feds Failing in Education, States New Poll ».

Newsline

Settlement Reached at Queen's University

On March 30 Queen's University Faculty Association ratified a one-year compensation settle-ment. Members of the bargaining unit will see improvements in both salary and benefits through April 30, 2002. Highlights of the agreement include a two per cent salary scale increase; a \$3,500 increase in both the assistant professor salary floor (\$43,500) and the librarian/archivist salary floor (\$38,000); for adjuncts, the FTE salary floor will also be increased to the assistant professor salary floor (\$43,500). The benefits package will be increased by one per cent of the current bargaining unit salary mass. The parties also negotiated a \$200,000 increase in the anomalies fund for faculty (\$400,000) and no loss to the librarian/archivist anomalies fund (\$5,000).

Five More to Sever Ties with QAA

Five universities have joined the London School of Economics in announcing plans to splinter from Quality Assurance Agency inspections. University College London and the universities of Oxford, Cambridge, Edinburgh and Bir mingham are the latest institutions to reject QAA assessments as a standard of academic review. The agency is funded by subscriptions from universities and colleges. as well as through contracts with the main funding bodies. David Triesman, Association of University Teachers' general secretary, has called for a rethink of the quality assurance framework and its burden of bureaucracy in higher education. "Of the estimated £250 million a year spending on 'accountability exercises' within higher education, the QAA is the worst offender," he said

Executive Committee

President Dom Booth (Manitoba)
Président et de

Members for 2001-2002

CAUT's executive committee consists of the president, the vice-president, the past president, the treasurer, the chairs of the four standing committees and two members-at-large.

Comité de direction 2001 – 2002

Le comitè se compose du prèsident, du viceprèsident, du prèsident sortant, de la trèsorière, des prèsidents des quatre comitès permanents et de deux membres ordinaires.



Vice-President Vic Catano (St. Mary's) Vice-président



Member-at-Large Greg Allain (Moncton) Membre ordinaire



Chair, AF&T Ian McKenna (Lethbridge) Président, CLUPE



Treasurer Shirley Mills (Carleton) Trésorière

Past President Bill Graham (ret-Toronto) Président sortant



Member-at-Large Loretta Czernis (Bishop's) Membre ordinaire



Chair, CBEBC Michael Piva (Ottawa) Président, CNCAÉ



Chair, Librarians Chris Dennis (Memorial) Président, Bibliothécaires



Chair, SWC Edith Zorychta (McGill) Présidente, CSF

Quick Reviews



Funding Sources for Research on Women

Ottawa: Canadian Research Institute for the Advancement of Women, 2001; 124 pp. bilingual; paper \$20 cs.

So you're a community agency or women's organization and you want to find money for a research project? Or maybe you're an independent or academic researcher wanting to partner with the community and need to know what kind of funding might be out there?
Or perhaps you operate a resource library and are interested in the latest bilingual guide? This book lists 93 federal

and provincial granting programs, foundations, research institutes and corporations open to giving money toward research on issues impor-tant to women's equality. It contains sources one would not necessarily think of in the long and hard search for funds. It also contains a section of recommended resources: publications, Internet sites and organiza-tions which are gateways to further information about funding sources and how to access them. The guide also gives tips on writing successful proposals and offers a glimpse into how the funding game works.



The Satellite Sex: The Media and Women's **Issues in English Canada**

Barbara M. Freeman. Waterloo: Wilfrid Laurier University Press, 2001; 362 pp; paper \$29.95 ca

This study is the first book-length discussion about the ways in which the print and broad-cast news media have covered women's issues in Canada. It is a feminist cultural studies analysis of an important time period in the history of Canadian women, 1966-1971. It was during this time that issues of concern to women across

the country were aired before a federal inquiry, the Royal Commission on the Status of Women, which issued its recommendations 30 years ago. Using the media coverage of the concerns women raised at the time, Satellite Sex demonstrates the strengths and weakness of journal ism practice, and questions in particular the notion of professional objectivity. It finds that in the Canadian case, the ways in which the media covered women's issues were much more complex that previous mostly American studies of the same era have revealed. Specifically, this book addresses the relationship between the commission and the media, the reporters' understandings of professional practice, and the ways in which they covered the issues as they came up at the hearings and were discussed in the commission's report. The issues included cultural understandings of both femininity and feminism; the meaning of equality for women in education, the work force and public life; new definitions of marital status, "working mothers" and reproductive freedom; and the specific goals and needs of aboriginal women. It also raises questions about the marginalization and loss of strong feminist voices în today's news media.

Quick Reviews produced from information supplied by publishers.

Correction

In the April 2001 Bulletin article "Simon Fraser University Accused of Hiring Bias" David Noble was incorrectly identified as a professor of history at York University. In fact, David Noble is a professor of social science at York University. The Bulletin regrets the error.

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The Rise & Fall of Management **Fads in Higher Education**

Management Fads in Higher Education: Where They Come From, What They Do, Why They Fail

Robert Birnbaum. San Francisco: Jossey-Bass, 2000; 287 pp;

By TOM FAULKNER

HE culture of higher education is not kind to managers. Presidents, deans, department chairs, faculty committee heads, and others quickly learn the limits of their authority and realize that their influence depends on the grudging acceptance of

"I know I'm an evil;" says one of Robert Birn-baum's academic managers to the faculty, "the ques-tion is whether I'm a necessary evil." (p. 202)

In this devastatingly wise text Robert Birnbaum explores the past 40 years of academic management and offers useful advice to those engaged in university politics: how to tell a "necessary" evil from an evil. Birnbaum was a university administrator between 1961 and 1978, then a professor of higher education, and has become a self-described apostate to the cause of making higher education more businesslike.

Management Fads is a delight to read: clearly argued, massively documented, and wittily presented. I found myself wanting to flourish my copy at senate and faculty meetings, pleading, "Table the motion and read this NOW!"

According to Birnbaum the first management revo-lution in higher education lasted from the start of the twentieth century to about 1960. It emphasized means rather than ends and its goal was to make higher education more

Birnbaum's book is a critical study of the second management revolution that began around 1960 and continues today. It emphasizes ends rather than means and its goal is to make higher education more businesslike.

Birnbaum's critique of management fads is a study of the psychology of managers and an application of scholarly method.

First he carefully reviews each new solution to the ills of higher

new solution: Program Planning Bud-geting Systems (1960 – 1974), Management by Objec-tives (1965 – 1980), Zero-Base Budgeting (1970 – 1985), strategic planning (1972 – 1994), benchmarking (1979 –

Then he shows that each new approach is adopted because of its attractive internal logic while its empirical relevance to the university context and its em-

pirical results are routinely ignored. It is as if John Locke's first test of truth has been embraced as the sole basis of reason while the second test has been utterly neglected. Where else but in faculty politics and university administration could a university scholar get

away with being so one-sided?

Birnbaum argues that managers in the business world ultimately have to face the facts of the market, and therefore must abandon fads which fail. But market forces for managers in the academic world operate much more slowly than they do in the business world, and so management fads linger on in higher education much longer than they should.

The answer is not to make the academic world more businesslike, says Birnbaum. The answer is to make the academic world more scholarly. Higher education should bring its scholarly skepticism to bear on management fads that tempt managers into sup-porting them because they sound rational and effi-cient. Scholarly managers should sift the fads for the kernel of truth that each contains, then abandon the chaff and add the kernels to the wealth of traditional practices that have helped the universities to survive years of wrong-headed enthusiasms.

Birnbaum offers sympathetic insights into the con-straints on academic managers: "College and university

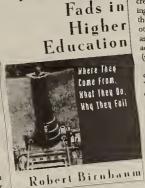
managers live in a world in which others expect them to do things that make a difference, yet at the same time they find their discretion to act constrained by existing structures, ongoing routines, the professional prerogatives of others, the lack of staff resources, and the loose coupling that char-acterizes academic governance." (p.182)

But he is also pointed in his criticism of their motivations: "One of the reasons the out-comes of fad implementation are not usually seriously assessed may be that the real purpose of fads may not be to improve education but to attest to the influence of management, and nothing does that like adopting a system that requires people to modify their activi-ties." (p.183)

And along the way Birn-

baum leavens the heavy dose of documentation with wit. Before you go to your next strategic planning meeting, wouldn't you like to know what he means by "The Cat on the Toilet Seat Fallacy?" Buy the book. ■

Tom Faulkner is professor of comparative religion at Dalhousie University and president of the Dalhousie Faculty Association.



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AGRICULTURE

UNIVERSITY OF MANITOBA — The Department of Food Science Invites applications from qualified Individuals Interested in an As-

with qualifications. The applicable salary range for an Assistant Professor is \$42,224.00 to \$55,00.00 The position is subject to final bodgetan proposition in subject to final bodgetan proposition in the position in \$1,000 to \$1,000 to

ANIMAL SURGERY

UNIVERSITY OF GUELPH — The Department of Clinical Studies, Ontain Veterinary College, is seeking applications to fill a tenure tack actually position in Small Animal Surgery at the rank of Assistant or Associate Professor Applicants must have a DVM or equivalent degree.

Saint Mary's University

Halifax, Nova Scotia, Canada

Dean, Faculty of Arts

Saint Mary's University, founded in 1802, is a metropolitan university with international linkages throughout the world, while maintaining a strong commitment to the regional community. The University, located in Halifax, Nova Scotia, serves a student body of more than 11.500 full- and part-time students

in the regular academic and summer sessions. A comprehen-sive undergraduate program and selected graduate programs are offered in the Faculties of Aris, Science, Education and Commerce, Saint Mary's University is committed to academic

and research excellence, community and international out-reach, public accessibility and fiscal responsibility.

Saint Mary's University is home to the largest undergraduate Arts Faculty in Nova Scotia. The Faculty is known for excellence

Arts Faculty in Nova Scotia. In Faculty is known for excellence in research and teaching and is committed to preparing students for careers in law, the criminal justice system, medicine, journalism, teaching, public and foreign service, consulting and contract work, and participation in and understanding of the fine arts and cultural life. The Faculty includes programs in An-

me aris and cumura ute. The Faculty includes programs in Ab-thropology, Asian Studies, Allantic Canada Studies, Classics, Criminology, English, Geography, History, International Devel-opment Studies, Irish Studies, Linguistics, Modern Languages, Philosophy, Political Science, Psychology, Religious Studies, So-ciology and Women's Studies.

The Dean of Arts should be a leader and visionary, able to pre-

sent a direction for the Arts Faculty and represent its interests at the senior administrative level. The Dean is one of five Deans

at the senior administrative level. The Dean is one of five Deans reporting to the Vice-President, Academic and Research. The successful candidate will have a demonstrated record of research and publication, a successful teaching record, experience in administration, should be able to work comfortably in an inter-disciplinary setting, and champion the interests of both the Humanities and the Social Sciences. The successful candidate should have an appreciation for university advancement, fund-action and community translations and community translations.

The initial six-year appointment is expected to commence either on September 1, 2001 or January 1, 2002. Please direct inquiries in confidence to the Search Committee for Dean of Arts,

Office of the Vice-President Academic and Research, Saint Mary's University, Halifax, N.S. B3H 3C3 (e-mail: vpacademic

In accordance with Conadian immigration requirements, this advertisement is directed to Canadian etitizens and permanent residents. Soint Mary's University encourages application from women, aboriginal peoples, visible minorilles and persons with disabilities.

(astmarys.ca). Deadline for applications is June 1, 2001.

raising and community involvement.

must be licensed or eligible for licensure to practice in the Province of Onlawa, and should be a diplomate of the American College of Veteriany Suggestion. For the American College of Veteriany Suggestion of the American College of Veteriany Suggestion. For the American College of Veteriany Suggestion. For the Province of the Section Suggestion of the Section Suggestion of the Section Suggestion Suggestion. For the signal college was proposed designed, demonstration of the Section Suggestion Suggestion Section Suggestion. Suggestion Section Suggestion Section Suggestion Section Suggestion Section Suggestion. Suggestion Section Se

ART HISTORY

THE NOVA SCOTA COLLEGE OF ART AND OSSIGN—ART HISTOP DIVISION morted applications for a registal full time appointment at the rank of Assistant Professor, Subject to budgeray and final approval of the Band of Governors, this is a three-year appointment. Lenewalte for continuing appointments, Lapourtment Date: January 1, 2002. Review of Applicant will be expected application and begind will be expected by the excessful condidate will be expected by the excessful additional professor of the profes

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was advertised secently, the Atmospheric Science
Program is uniffing applications to a probationary tenue task assistant professor postion in atmospheric science straing july 1, 2001.

Excellent candidates with research expertise in
physic, activo physical and climate are expecially encouraged. All applicants should have a
strong interest in both undergaduate and
gladuate teaching, supervising gladuate students, as well as demonstrated excellence in
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BIOLOGY

MCGILL UNIVERSITY — The Department of Biology seeks to hite an Ecosystem/Community of the Community of the Community

permanent solitento un annual programment solitento. McGGI University is committed to equity in employment.

THE UNIVERSITY OF NEW BRUNSWICK.

The Department of Biology, Frederiction invited application for a leau-eat-lest position in Quantitative (Annual) Ecology at the level of Quantitative (Annual) Ecology at the level of Which will be cross-appointed with the Caradian Rivers Institute (CRI). Exceptional candidates a six in the Caradian Rivers Institute (CRI). Exceptional candidates a six position of the Caradian Six in the Caradian Rivers Institute (CRI). Exceptional candidates six pactical to develop as six six greatest programment on orne of the following areas: food web dynamics, popularion/community ecology in natural and managed ecosystems, immology, stable solope so-

Academic Head Department of Foundation Studies

The Alberta College of Art & Design (ACAD), as part of its five-year plan of academic and curricultum renewal and restructuring, is seeking applications for the position of Academic Head of the Department of Foundation Studies.

Overview
This faculty position is a senior academic role and reports to the Vice-President
Academic. As a member of the College's Academic Executive, the position of Academic
Head of the Department of Foundation Studies is expected to play a key role of

The successful applicant will be one who understands the challenges of and has the capability to develop new approaches to foundation curriculum and who can address the changing educational requirements and diverse learning needs required to prepare a student for degree level study whether in Design, the Fine Arts or the College's new program of Media Arts & Digital Technologies.

This position will therefore be occupied by an active practitioner, one who is acutely aware of and maintains a thorough understanding and knowledge of the changing contexts of practice and theory and the demands that surround studio based programs whether in Design or the Fine Arts or New Media.

In addition to the key edministrative responsibilities essociated with the position, the position will involve some teaching duties, as well as an expectation of continuing and ongoing activity in research and/or creative activities.

As the Academic Head of the Department of Foundation Studies, the primary responsibilities will be:

- sponsibilities will be:

 Delining the direction of the Foundation program to reflect and respond to current and future practical, theoretical and pedagogical developments in studio based visual art and design practice;
 Develop policies and proposals for program change, development and implementation to reflect and respond to the learning needs of students preparing to study for a degree, whether in Design, the Fine Arts or In New Media and Digital Technologies;
 Maintaining the highest stendards of teaching within the Department; and Maintaining an active and current understanding of all the subject areas associated with the College's two Bachelors Degree programs the Bachelor of Design and the Bachelor of Fine Arts.

Qualifications
The successful applicant will have an MFA degree or in exceptional circumstances
the equivelent in educational and professional experience, and five years of college/
university level teaching experience. The applicant must also have an ongoing and
active studio and/or reseerch practice.

Remuneration
Salary will be based on qualifications end experience.

Application Deadline
This appointment will begin September 1, 2001. Those interested in the position
should have a letter of application, a current CV, evidence of satisfactory teaching,
slides of work/portfolio or sample publications and three letters of reference sent
by no later than June 1, 2001 to: Lauren Linnell, Human Resources, Alberta College
of Art & Design, 1407-14th Avenue NW, Calgery, Alberta TZN 483.

For further information concerning this position, contect Jim Ulrich, Vice President Academic, at 1403) 284-7684 or email james.ulrich@acad.ab.ca.

The Alberta College of Art & Design is an equal opportunity employer,

Answer to Homework!

From page A3. Exactly one of B and C is a knight. Suppose it were B. Then A did say that there was one knight among them. A could not have said this truthfully, for then there would have been two knights and the statement would have been a lie; nor could have A said this falsely, as there would then have actually been only one knight. So the hypothesis that B is a knight leads to a contradiction. Let us check out whether B could be a knave. This could have happened if A had truthfully said that there were two knights among them or if A had falsely said that there were some number other than one. Thus, B is a knave and C is a knight

ente, or related fields. Candidates must have a PhD in a relevant field and some post-doctoral or equivalent experience, and will be expected to teach 1-2 Gousses in biostabilities for bearing to teach 1-2 Gousses in biostabilities for parentic non-parameter, unworked and multivariately for the control of the control of

permanent residents. The University of New Brunnwicks committed to employment equity and entourages applications from all qualified individuals.

THE UNIVERSITY OF NEW BRUNNWICK — The Oppartment of Biology, Frederiction as the rank of Assistant Professor (exceptional and the Conditional and the Conditional and the Level of Associate Professor for a candidate applying molecular tools to algal research. The sucressful applicant will pion an active and growing minaret. CEMAR Center for Enripmental & Molecular Center of the Conditional and the Center of the Ce

UNIVERSITY OF MANITOBA — I.H. Asper School of Business. Applications are invited for a tenure Taxo postion in frame. Bank is at the Assistant Professor level. The Or OBA On the Control of the Control o

UNIVERSITY DF MANIFOBA — I.H. Asper School of Business. Applications are invited for a terru-track position in the area of Management information System housed in the agent and the second of the sec

CANON LAW

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footh Page, Faculty of Coron Law, Sain Paul
Unmently, 223 Mans Steet: Ottawa, DN, K1S
SAINT PAUL UNIVESTITY Ortawa—Faculty
of Canon Law is seeking applications for the
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lenure track position effective August 1, 2011,
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way specialization in the law related to ecomencal issues, experience in publishing and assecured to the commence of the 1981. Gode of
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Applications, along with the candidate's curcidum wite, are to be sent to Dean Roch Page,
faculty of Canadon Law, salar Paul University, 223
Man Street. Ottawa, DN, K1S LCA Deadline
May 22, 2001.

CELL BIOLOGY

UNIVERSITY DF ALBERTA — The Department of Cell Biology, Faculty of Medicine and Dentistry invites applications for a Lenure-track ment of Cell Biology, Faculty of Medions and Dentistry imites applications for a ferune-track position at the assistant/suscoale profesor level. We seek a included with well from plement and extend our estimate strengths in neurobiology, cell signalized gold, profess or level of the professor leve

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Saskatchewan Indian Federated College

Faculty Positions Regina Campus

The SIFC Science Department is inviting applications for four faculty positions reporting directly to the Department Head of the Science Department, subject to budgetary approval:

Mathematics & Statistics
This is a probationary (permanent-track) position at the Assistant Professor
level. The successful candidate will have a PhD from an accredited
institution in Mathematics or Statistics, Passing William Lowell Putham
Competition in Mathematical Problem Solving would be an asset. Fusency
in a First Nations language is desirable. Preference for this position will
be given to First Nations candidates with good experience in teaching
and research. Starting date is August 1, 2001.

Physics
This is a term position at the Lecture level. Applicants must possess a minimum of a Master's degree from an accredited institution in Science or Engineering. In addition to, physics, candidates would be expected to teach mathematics at the introductory undergraduate level. Starting date is August 1, 2001.

Indian Health Studies
This is a probationary (Permanent track) position at the Lecturer or Assistant Professor (evel. In addition to Indian Health Studies, candidates would be expected to teach Health Administration and Environmental Health Communications courses at all levels. Preference for this position will be given to candidates with extensive contacts with both the Aborptian community as well as public and private organizations. Good proposal writing staffs are desirable. Normal expected date would be August 1, 2001.

Mathematics/Computer Science
This is a probationary (Permanent track) position at the Assistant Professor level. Applicants should hold a PhD from an accredited institution in Mathematics or Statistics with a strong background in Computer Science. Demonstrated excellence in teaching in all university levels and research required. In addition to Mathematics, candidates would be expected to teach Computer Science courses at the introductory level. Consideration will be given to candidate with experience in teaching First Nations Students. Starting date is August 1, 2001.

Preference will be given to First Nations applicants (S.H.R.C.#E-93-130). Please indicate your First Nations Status on your covering letter. Relocation assistance will be provided if necessary. Interested applicants should forward their curriculum vitas via lax or email by June 11, 2001 to:

Dr. Nazih Noureldin SIFC Science Department Rm. 118, College West Bidg University of Regina Regina, SK S4S 0A2

Phone: (306) 779-6307 Fax: (306) 585-1289 Email: nnoureldin@silc.edu

Lakehead

Tenure-Track Positions Faculty of Business Administration

The Faculty of Business Administration invites applications for the following two positions:

A tenure-track position in the area of Finance. Candidates should hold or have nearly completed a PhD in Finance (or related area) with demonstrated potential to conduct research and teach effectively in this field, also

A tenure-track (or term appointment) position in the area of Information Systems. Candidates should have a graduate degree in information systems or related area, preferably a PhD (or in progress) and relevant experience in research and teaching. Preferred candidates must be able to teach undergraduate courses in the area of networking, programming lamguages and data communication.

Rank and salary are dependent on qualifications and experience. This appointment will commence on August 1, 2001 subject to budgetary approval.

Interested applicants should send a curriculum vitae, and the names and addresses of three

Dr. Bahram Dadgostar, Dean Faculty of Business Administration Lakehead University Thunder Bay, Ontario, Canada, P7B 5E1

In accordance with Canadian immigration regulations, this advertisement is directed to Canadian citizens and permanent residents of Canadia. Latchrad University is committed to employment equity and encourage applications from women, members of visible mimorities, aboriginal peoples, and persons with disabilities.

Institut de cardiologie de l'Université d'Ottawa

PROFESSEUR AGRÉGÉ OU PROFESSEUR ADJOINT EN BIOMATÉRIAUX ET EN IMAGERIE BIOMEDICALE

En prévision du lancement d'un nouveau programme scientifique d'appareils médicaux et d'ingémerie médicaite à l'Université d'Ottawa, des demandes sont acceptées pour pourroir à deux postes menant à la permanence de professeur agrègé ou de professeur adjoint. Ce programme sera instauré grâce à la colfaboration des facultés de génie, de médecine et des sciences de la santé de l'Université d'Ottawa ainsi que d'autres universités. Le titulaire du poste en biomatériaux travaillem dans le Oépartement de génie chimique et le tellulaire du poste en imagerie biomédicale travaillem dans le Oépartement de génie chimique et le tellulaire du poste en imagerie biomédicale travaillem dans le Oépartement de génie de l'information. Ces deux services relivent de la Faculté de génie. Les deux titulaires seront professeurs adjoints à la Chaire de recherche - Instruments médieaux, de la Oivision des appareils cardiovasculaires, à l'Institut de cardiologie de l'Université d'Ottawa.

a l'institut de cardiologie de l'Université d'Ottawa.

L'Institut de cardiologie de l'Université d'Ottawa est un établissement universitaire de santé dévoué à la promotion de la santé cardiovasculaire, à la prévention de la maladie, au traitement et à la réadaptation par l'entremise des soins aux patients, de la recherche et de l'éducation. La Oivision des apparells acridiovasculaires à consacré la ville d'Ottawa, en Ontario, comme chef de file international dans le domaine des apparells médicaux, et plus particulièrement dans le domaine des dispositifs d'assistance cardiaque, de la téléalimentation, de la blottélemétrie et de la régulation des apparells médicaux. La Chaire de recherche - instruments médicaux, est un programme multidisciplinaire et multorganismes unique en ong genre, qui a été étable in 1998. Il est la plaque tournante de la formation et de la recherche collective multidisciplinaire menant à de nouvelles connaissances ainsi qu'à des dévelopements technologiques innovateurs pouvant entraîner des retombées commerciales importantes. La Chaire a décreché des fonds importantes La Chaire a decreché des fonds importantes La Chaire a decreché des fonds importantes aux paparells médicaux. Or Toly Mussivand, une sommitté dans son champ d'expertise, en est le président.

La Faculté de génie compte plus de 2 500 étudiants de premier cycle, ainsì que 490 étudiants de deuxième cycle et un corps enseignant compose de 90 membres. On y offre une fourchette complète de diplômes au niveau du baccalauréat, de la maîtrise et du doctorat, dans les domaines suivants: génie clèctrique, génie informatque, génie logicile, génie chimique, génie mécanique, génie civil et génie informatique. Les perespectives de collaboration avec les firmes et les établissements de technologie de l'information et de santé d'Ottawa sont considérées les meilleures au pays. Ottawa et la région de la capitale nationale offrent une gamme exceptionnelle d'activités culturelles et récréatives.

gamme exceptionnelle d'activités culturelles et recreatives.

La personne chois le pour le poste de professeur adjoint en biomatériaux détiendra un baccalauréat et un doctorat en génie chimique, avec spécialisation en biomatériaux, ou dans un domaine connexe. Cette personne est fortement engagée envers l'enseignement (premier et deuxième cycles), la formation et la recherche. Les candidats doivent avoir fait leurs preuves dans certains domaines des biomatériaux, tout particulièrement en ce qui a trait à la découverte ou à l'utilisation de nouveaux matériaux pour le uraitement de maladies, leurs propriétés et leurs effets sur l'hôte. Les responsabilités d'enseignement du titulaire seront en génie chimique. Cette personne devra également élaborer et entretenir un programme de recherche innovateur, grâce à une aide financière extérieure, démontrer son rendement académique par l'entremise de publications et nouer des rapports efficaces avec le milieu industriel, dans les domaines de recherche en les trauments médicaux.

de recherche relevant de la Chaire de recherche — instruments medicaux.

La personne choisit pour remplir le poste de professeur adjoint en imagerie biomédicale détiendra un doctorat en imagerie biomédicale et un baccalauréat en informatique, en génie electrique ou dans un domaine étroitement lile. Cette personne est fortement engagée envers l'enseignement ipremier et deux ième cycles), la formation et la recherche. Les candidats adoutent avoir fait leurs preuves dans les domaines de l'imagerie biomédicale et de l'informatique, tout particulièrement en ce qui a trait aux methodes nouvelles et non effractives d'évaluation des effets sur l'hôte des dispossitis médicaux et aux nouvelles techniques diagnostiques. Les responsabilités d'enseignement du titulaire seront conformes aux programme offerts par l'École d'ingénierle et de technique de l'information. Cette personne devra agalement élaborer et entretenir un programme de recherche innovateur, grâce à une aide financière extrêneur, démontres on rendement académique par l'entremise de publications et nouer des rapports efficaces avec le milleu industriel, dans les domaines de recherche relevant de la Chair de recherche — instruments médicaux.

La maîtrise des deux langues officielles (anglais/français) et de l'expérience dans le milieu industriel sont des atouts. Des compétences passives pour la lecture et la comprehension du français sont requises pour la permanence. Les personnes nommées qui détiennent un diplôme en génie devront obtenir le titre d'ingénieur professionnel enregistrié avant d'accèder à la permanence.

Vous êtes prié de faire parvenir votre demande au plus tard le **1er juillet 2001**. Les postes s disponibles le ler janvier 2002, ou plus tôt, dépendant de la disponibilité des candidats.

Les personnes qui souhaitent poser leur candidature sont priées de faire parvenir un curriculum vitae complet et à jour, une proposition de recherche de une page ainsi qu'une liste de trois répondants incluant leur adresse, leurs numéros de téléphone et de télécopieur ainsi que leur adresses de courriel. À l'attention de:

Madame Tyseer Aboulnast, PhD, ing. Doyenne, Faculté de génie Université d'Ottawa Ottawa (Ontario) Canada K1N 6N5

Ottawa (Untario) Canada a Lit Gro Teléphone: (613) 562-5800, poste 6175 Telécopieur: (613) 562-5174 Courrie: aboulnass@eng.tuottawa.ca www.eng.uottawa.ca [Faculté de génie] www.ottawaheart.ca (Institut de cardiologie de l'Université d'Ottawa)

Conformément oux règlements canadiens sur l'immigration, cette annonce s'adress oux citoyens canadiens et oux résidents permanents. L'équité est de rigueur à l'Unit L'Université d'Ottawo encourage fortement les femmes à présenter teur candidouré.





Canada Research Chair (Tier II) in Human Nutrition Biochemistry Department & Janeway Child Health Centre

The Biochemistry Department and the Janeway Child Health Centre are searching for a scientist (PhD and/or MD) to fill a tenure-track, Tier II Canada Research Chair in the research area of either pediatric or maternal nutrition. Preference will be given to applicants in the area of pediatric nutrition. Applicants studying humans or appropriate animal models will be considered. Applicants should have the potential to lead in their research fields. Appointment will be made at the rank appropriate to the candidate's qualifications. The candidate will be expected to teach undergraduate students, foster multidisciplinary approaches to research questions and develop a vigorous graduate student research and teaching program.

Memorial University is the largest university in Atlantic Canada. As the province's only university, Memorial plays an integral role in the educational and cultural life of Newfoundland and Labrador. Offering diverse undergraduate and graduate programs to almost 16,000 students, Memorial provides a distinctive and stimulating environment for learning in St. John's, a very safe, friendly city with great historic charm, vibrant cultural life, and easy access to a wide range of outdoor activities. Additional information about the position, the University and St. John's can be found at www.mun.ca/rochem. Details of Canadian Research Chairs can be found at www.mun.ca/rochem. Details of Canadian Research Chairs can be found at www.chairs.gc.ca. Memorial University is part of wheat leads segming and peripeoring community which maintains an inventory of availables. a vibrant, local scientific and engineering community which maintains an inventory of available positions for qualified partners. Partners of candidates for positions are invited to include their resume for possible matching with other job opportunities. Memorial University is an equal opportunity employer. There is no restriction with regard to nationality or residence.

The review of applications will begin 31 May 2001 and continue until a qualified candidate is found. Interested persons should send a resume, a statement of specific research interests and the names and addresses of three academic referees to:

Dr. J.T. Brosnan, Professor and Head Department of Biochemistry Memorial University of Newfoundland St. John's, Newfoundland, Canada A1B 3X9

Telephone: (709) 737-8529 Fax: (709) 737-2422

E-mail: ibrosnan@mun.ca



Instructors **Bachelor of Commerce/ Bachelor of Management**

The University Transfer, Bachelor of Commerce/Bachelor of Management Programs in the Business Division invites applications for two continuing positions commencing July 1, 2001. Responsibilities include teaching introductory and intermediate university level courses in at least two of the following fields: Accounting, Financing, Marketing, Organizational Behavior.

Candidates should have an MBA (or equivalent professional designation), PhD (completed or near completion) in related discipline preferred. Previous post-secondary teaching experience would be an asset with specialization in at least two of the above fields.

Applications should include a curriculum vitae, a statement of teaching philosophy and graduate transcripts. Candidates should also arrange for three letters of reference to be submitted under separate cover. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

Salary: 8ased on education and experience.

Closing Date: Tuesday, May 15, 2001 at 4:30 pm.

Quote Competition No.: 01.03.055

Grant MacEwan College thanks all applicants for their interest in employment, however, only those selected for interviews will be contacted.

Grant MacEwan College employment opportunities can be viewed by visiting our website at www.gmcc.ab.ca Click on Staff and quick links.

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CHEMISTRY

UNIVERSITY OF VICTORIA — The Oppart.
ment of Chemistry imites applications from
outstanding women to be nominated for a
SERC University Fautly. Award (U/A). The
award is onominated with a tenue-track assisstant professible beginning 19/1, 20/2 Indiare enouraged to apply although preference
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applications will begin nune 1, 2007.

COMPUTER SCIENCE

COMPUTER SCIENCE

COMPUTER SCIENCE

THE UNIVERSITY OF WESTERM DYSTARIO
The Department of Computer Science inwites applications for up to four limited term
view applications for up to four limited term
relations for the 2001/2002 academy year. Can
didates should have an MS or PhD in Computer
Science or 1641ed field and have experience
teaching Computer Science aures at the undegraduate university level. Duties include
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DENTISTRY

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Simon Fraser University Tenure-Track Faculty Positions Fisheries Science & Management

In conjunction with funds from a Canada Research Chair and the Canada Department of Fisheries and Oceans, the School of Resource and Environmental Management at Simon Fraser University is expanding its research and teaching program in Fisheries Science and Management. The School intends to fill two tenure-track faculty positions, one as an Assistant Professor, the other as an Associate or Full Professor. We invite applications from PhD scientists who have re-search experience in at least one of the following areas:

(1) Ecosystem-based management: incorporating ecosystem considerations (e.g. bycatch, multispecies interactions, habitat changes, spatial dynamics, or climatic changes) into stock assessment models and fisheries management strategies or policy; or

(2) Aquatic conservation: including topics such as the science of manne protected area design, the analysis of changing manne or freshwater habitats, or the development of ecosystem-based reference

A strong quantitative background in fish stock assessment and simulation modeling is considered an asset for both positions. Successful candidates will teach graduate and undergraduate courses, supervise students, and conduct research in a dynamic, multidisciplinary graduate school. Relevant teaching experience is desirable.

Simon Fraser University is committed to the principle of equity in employment and offers equal opportunities to qualified applicants. Canadians and permanent residents will be given preference, however, non-Canadians are encouraged to apply. All appointments are subject to budgetary authorization

Applicants should send a Curriculum Vitae, transcripts, samples of relevant reprints, and immediately request three referees to send confi-dential letters of recommendation directly to:

School of Resource & Environmental Management Simon Fraser University Room 9677 Shrum Classroom Bldg. 8888 University Drive Burnaby, B.C., Canada V5A 1S6 Tel: (604) 291-3074 Fax: (604) 291-4968 E-mail: reminfo@sfu.ca Web site: http://www.rem.sfu.ca

The closing date is 29 June 2001. It is important that we receive all application materials, including references, by this date.

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DRAMA EDUCATION

DRAMA EDUCATION

CKANAGAN UNIVERSITY COLLEGE — The School of Education requires a College Professor to teach Drama Education. Candidates will also be expected to supervise vident teaching and possibly teach in another subject area (desare indicate qualifications and background in areas other than this education). Preferred disease indicate qualifications and background in areas other than this education. Preferred completion are enouraged to apply. Candidates with a Master's degree will be considered, also gas that eits evidence of a strong fector of teaching experience and scholarly activity. In disease, the control of the cont

DROIT CANONIQUE

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UNIVERSITÉ SAINT-PAUL OTTAWA — La facutité de droit canoniques solicité des cancidations pour rectife no la consideration de la consideration de

à l'immigration au Canada, cette annonce s'adresse aux citoyens canadiens et aux rési-dents permanents, L'université Saint-Paul pra-tique une pointique d'equité en matière d'em-ploi. Faire aparent sa demande avec son curri-culum viate au Doyen, Roch Pagé, ptre, Faculté de droit canonique, Université Saint-Paul, 232, rue Main, Ottawa, ON, K15 TC4 Date limite: le 22 aux 300.

pilot. Tatre garvent sa demande avec son curri-cultum vitae ao Doyen, Roch Pagi, Pur, Roulli-dia (1994). The common service of the common service of the real Main, Ottawa, ON, X15 ICC Date limiter le 22 mail 2001.
UNIVERSTÉ SAINTEAUL, Ottawa — La faculté de droit canonique solicité ets candida-tures pour remplir sus posts de chargé de cours les aout 2001, poste meant a la Bermanence Eugence: quade ecclésistratue de 2e ou de ac-gele en théologie, doctorant en droit de la mission, en historie de droit activate et une explement en la common service de la common sission, en historie de droit canonique et une maitrus de latin et une bonne connoissance du code de droit cononique de 1938 et du Code des canoni des Eglises orientales de 1990, con-pacité d'ensequer en anglais et en fançais. Le cardical ou la candidate yeard dejs cuclques cardical ou la candidate yeard dejs cuclques cardical ou la candidate yeard dejs cuclques et de toute en la common de la facultate de 1990, control de la candidate et yeard dejs cuclques et actual en de la control de la candidate de 1990, control de la candidate et yeard dejs cuclques et actual en de la control de la candidate de 1990, con la control de la candidate de 1990, con tanto un actual pour devenir membre de 19 Faculté de toute de 1990, con tanto un actual pour devenir membre de 19 Faculté de de 1990, con tanto un control de la candidate de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de 1990, con tanto de 1990, con la control de

gences relatives à l'immigration au Canada, cette annonce s'adresse aux citoyens canadiens et aux résidents permanents. L'ibriversité Saint-Pau pratique une politique d'équité en matèire d'emplor. Faire parient is a demande au Ooyen, Roch Pagé, ptre, Faculté de droit canonique, Université Saint-Paul, 223, une Mari, Ottavia, ON, KIS 1C4 Date fimite. le 22 mai 2001

EARTH & ATMOSPHERIC SCIENCES

DAN THE CONTRIBUTE OF ALBERTA — The Department of Earth and Atmospheric Sciences and the Department of Earth and Atmospheric Sciences and the Department of Biologistal Sciences and Engineering Research Council of Canada (NEER) Industrial Chair Integrated Landkape Managament and become part of a large multi-depolarismy indirect that use GIS large multi-depolarismy indirect that the demonstrated experience with land use and land cover change, cellular automata, and/or pattern recognition. The Department of Earth and Atmospheric Sciences have international reputations for as full conditions of the Committee of the

Research Associate

Department of Medicine

A Research Associate position is available immediately in the Department of Medicine at McMaster University. This position will be studying the molecular mechanism of iron transport neuronal cells and how oxidated stress affects them. The successful candidate will have a Ph.D. in Biochemistry and experience with molecular biology, del biology, tissue culture, signal transduction, and iron transport phospolipases.

Please apply in writing, to: Dr. Ashok Grover, Professor, Depertment of Medicine, Feculty of Heelth Sciences, McMester University, 1200 Mein Street West, Room 4N75, Hemilton, Ontario L8N 325 Fax: (905) 522-3114

We thenk all epplicants in edvence end edvise thet only those to be interviewed will be contected by telephone. Visit our Web-sita et: http://hr.mcmaster.ce

McMester University is committed to employment equity end encourages epplications from ell quelified candidates, including eboriginal peoples, persons with disabilities, members of visible minorities, and women.

"An equel opportunity employer'









Saskatchewan Indian Federated College

Practicum Supervisor Saskatoon Campus

School of Indian Social Work
The SIFC School of Indian Social Work has an opening for a one-year term
appointment (subject to budgetary approval) for a Practicum Supervisor
for our Master of Aborignal Social Work Program. The Practicum Supervisor will be responsible for Practicum Program development and
implementation including recruiting field sites, placing students and
ongoing supervision and liaison tasks. The successful candidate will
be responsible for teaching, research and clinical supervision in social
work and social work administration at the graduate level, and must
be able to work collaboratively with Aborignal communities. Position
will commence July 1, 2001.

Applicants should possess a PhD in Social Work, (degree in Social Work or a Masters degree could be considered with a commitment to enter a PhD program, Fluency in a First Nations language is desirable. Pre-lerence will be given in First Nations applicants (5.H.R.C. # E-93-13). Please indicate your First Nations status on your covering letter.

Qualified individuals are encouraged to send a letter of application complete with curriculum vitae, transcripts and/or diplomas, and the names and addresses of three referees by May 31, 2001 to:

Jonathan Sealy Department Head of Indian Social Work SIFC — Saskatoon Campus 710 Duke Street Saskatoon, SK S7M OPE

Email: jsealy@sifc.edu Phone: (306) 931-1834 Fax: (306) 665-0175

University of Ottawa Heart Institute

ASSISTANT OR ASSOCIATE PROFESSORS IN BIOMATERIALS & BIOMEDICAL IMAGING

Applications are invited for two tenure-track faculty positions at the Assistant or Associate Professor ievel in anticipation of the establishment of a new Medical Orvices and Medical Engineering Sciences Program at the University of Citawa. This program will be instituted through the cooperation of the University of Ottawa Paculties of Engineering, Medicine and Health Sciences and other universities. One position (Biomaterials) will be located in the Oepartment of Chemical Engineering and the second position (Biomedical Imaging) will be located in the School of Information Technology and Engineering, both at the Paculty of Engineering. The incumbents will be Associate Chairs affiliated with the Medical Devices Chair in the Cardiovascular Oevices Division, University of Ottawa Heart Institute.

The University of Ottawa Heart Institute is a unique academic health eare institution dedicated to the promotion of cardiovascular health, prevention of disease, treatment and rehabilitation through patient care, research and education. The Cardiovascular Oevices Division has established Ottawa, Ontario as a respected international teader in medical devices, specifically in cardiac assist devices, remote power supply, hiotelemetry and medical device regulations. The Medical Devices Chair is a unique multidisciplinary, multiagency program established in 1998 and serves as a focus for collaborative multidisciplinary training and research leading to new knowledge and Innovative technologies of potential commercial significance. The Chair has secured large scale funding for research and education in Medical Oevices. The chair is held by Or. Tofi Mussivand, a renowned authority in this field.

chalf is hetd by Or. Tofi Mussivand, a renowned authority in this field.

The Facuity of Engineering has over 2500 undergraduate students, over 490 graduate students and more than 90 facuity members. It offers a full state of degrees at the Bachelors, Master's and Doctoral levels in electrical: computer, software, chemical, mechanical and civil engineering and in computer science. Opportunities for collaboration with Information-technology and health Industries and institutions in Ottawa are considered the best in Canada. The Ottawa National Capital Region offers a remarkable variety of cultural and recreational opportunities. The successful candidate for the Biomaterials Associate Chair position will hold Bachelor's and PhD degrees in Chemical Engineering with a specialization in Biomaterials or a closely related field, and have a strong commitment to teaching (graduate and undergraduate), training and research. Candidates must have demonstrated accomplishments in areas of Blomaterials, with particular emphasis on the discovery or the use of new materials for the treatment of disease, their properties and the way in which they influence the host. The incumbent's undergraduate teaching will be in Chemical Engineering. He/she will also be expected to develop and maintain an Innovative, externally funded research program, demonstrate scholarly productivity through publications, and develop fruitful contacts with industry in the research areas of the Medical Devices Chair.

The successful candidate for the Biomedical imaging Associate Chair postion will hold a PhD In Biomedical Imaging and a Bachelor's degree in areas of computer science, ciccrical engineering or closely related fields. Candidates will have a strong commitment to teaching (graduate and undergraduate), training and research. Candidates must have demonstrated accomplishments in areas of medical imaging and computing, with particular emphasis on novel, non-invasive methods for the evaluation of host responses to medical devices and on novel diagnostic techniques. The incumbent's undergraduate teaching will be in areas of the programs of the School of Information Technicology and Englineering (SITE). He/she will also be expected to develop and maintain an innovative, extercally funded research program, demonstrate scholarly productivity through publications, and develop fruitful contacts with industry in the research areas of the Medical Devices Chair.

Billingualism (English/French) and industrial experience are assets. Passive ability to read and understand French is a requirement for tenure. Appointees with engineering degrees will be expected to he registered professional engineers by the time of tenure.

Applications should he received by Jaly 1, 2001. Appointments will take effect January 1, 2002, or carlier depending on the availability of the candidates.

Applicants should send a complete up-to-date resumé, a one-page research proposal and a list of three referees with addresses, telephone/fax numbers and email addresses to:

Dr. Tyseer Abouinasr, P.Eng., Dean Faculty of Engineering University of Ottawa Ottawa, Canada ElN 6N5

Phone: 613 552 5800 ext 6175
Fax: 613 562 5174
Email: aboulnasr@ eng. uottawa.ca
www.eng.uotrawa.ca (Faculty of Engineering)
www.heartinston.ca (University of Ottawa Heart institute)

In accordance with Canadian Immigration requirements, this advertisement is directed in the first instance to Canadian clitzens and permanent residents. Equity is a university policy. The University of Ottawa strongly encourages applications from women.



Waterloo

Canada Research Chair in Tourism

The Faculty of Environmental Studies and the Department of Recreation and Leisure Studies of the Faculty of Applied Health Sciences at the University of Waterloo invite applications for a tenure track Assistant Professor in Tourism. Appointment is conditional on the successful applicant being approved as a Tier 2 Canada Research Chair.

Candidates should have a strong background in aspects of tourism planning and policy broadly conceived rather than specifically in hospitality or catering. Through an appropriate record of research or industrial expenence, the candidate will demonstrate an ability to undertake research and contribute to teaching in tourism and be familiar with relationships between tourism and such areas as resources management, parks and protected areas, land use analysis, culture, built hentage, destination maketing, and local or international development. This is chiefly a research chair with modest research funding and teaching reduction.

While the successful candidate will be expected to teach at the graduate and undergraduate levels, the appointment will be focused on research. The Committee will favour candidates whose research interests are compatible with the interests of the Faculty of Environmental Studies and the Department of Recreation and Leisure Studies and whose work promises opportunities for fruitful collaborations within and beyond these two areas.

The Faculty of Environmental Studies comprises two professional schools — Architecture and Planning — and two academic departments — Geography, and Environment and Resource Studies. In addition there is a local Economic Development Master's programme, and an Environment and Business programme at the undergraduate level. For additional information on the Faculty see workfes, uwaterloo.ca/. The Department of Recreation and Leisure Studies is part of the Faculty of Applied Health Sciences which also includes the Department of the Health Studies and Gerontology, For additional information on Recreation and Leisure Studies see www.ahs.uwaterloo.ca/tec/.

on Recreation and Leisure Studies see www.ahs.uwalerloo.ca/tec/.
Applicants should hold a PhD or equivalent extensive experience. The appointment
will be effective 1 January 2002 or as soon as possible. Candidates must submit
a letter of application setting out main areas of research and teaching interest as
well as a slatement of research goals and favoured approach to teaching and
learning. Applicants must include with the letter of application a current curriculum
vitae, and names (with contact information) of four possible referees. The first stage
in the review of applications will be based on the letter of application and the CV.
References will be contacted for those being considered in the second stage of the
review. Complete applications are due by 15 June 2001. Applications should be sent
to: Chair, Faculty Search Committee, Office of the Dean, Faculty of Environmental of Studies, Unhersity of Waterloo, Waterloo, ON N21. 3G. The appointment is open
to Canadians and non-Canadians and the University encourages applications from
all qualified individuals, including women, members of visible minorities, naiive
persons, and individuals with disabilities.

EARTH SCIENCES

UNIVERSITY OF WINDSOR — Invites applications for a tenure-track faculty position in Earth Sciences at the rank of assistant professor commencing July 1, 2001 For details with conversion of the professor commencing July 1, 2001 For details with Contact Or Keth Taylot, Director, School of Physical Science, Juneary 19 et Windson, Vimidar, 0N, NB 394, Tel 519 233 3000, Ext. 3526, FS 973-2036, Email: Taylor Gwandor, fax

UNIVERSITY OF ALBERTA — The Department of Secondary Education innets applications for a full-time tenure tack position in second language education with an emphasis escond language or fegish as a Foreign Language. The appointment will be at the Assistant Professor feel with a salary commensurate with this level. The date of appointment will be full-y 1, 2001. The successful

University of Alberta Edmonton

UNIVERSITY OF MANITOBA — The Department of Electrical and Computer Engineering invites applications for a contingent full time faculty position at the Assistant Professor level. The appointment will be for a period of at least one year, starting 1 July 2001. Salary will be commensurate with quotifications. Candidates neenng. The University of Mantabak, Winnupey, Manitoba, 817 SVC Canada The Goung date for receipt of a politications is May 15, 2001. The University of Mantaba encurages applications from qualified women and men, including members of visuble minonities, 4, borgingal peoples, and persons with disabilities. In accordance with Canadian inmigration requirements, prior ity consideration will be given to Canadian citi-2ex and personnal residents.

trans is June 15, 2001. The appointment shall be made effective. Buy 1, 2001 or a sery as possible thereafter. The position is subject to build operating approach of the product of the position for the three states of the position. The University of Western Ontain is committed to employment equity, welcomes differently in worksplace, and encourage applications of the production of the pr

excellent communication and teaching stunt, see dispile for registration as a professional engineer in Ontano and a demonstrated ability to complement and expand the earling areas of expertise Past teaching or professional enginering experience is expected and will be an operation to moderation in the selection of the moderation of the professional engineering experience is expected and will be an operation to order to the experience of the professional engineering experience is expected on the experience and protocommunication of the experience and protocommunication of the experience and protocommunication and the experience and the expe

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University of Alberta Edmonton

Canada Research Chairs in Medicine

The Department of Medicine at the University of Alberta is seeking to fill two (2) Tier Il junior Canada Research Chairs established by the Government of Canada to foster world-class research excellence (for Terms of Reference see http:\www.chairs.gc.ca). The Department currently developing architectural plans has over 120 full-time faculty members and a major commitment to research excellence. In addition to resident and fellow research training, the Department has 30 graduate students and 22 postdoctoral fellows. Our recent strategic planning has identified major areas of strength and focus including: Cancer; Cardiovascular Sciences and Vascular Biology; Cell Senescence and Aging; Diabetes; Health Outcomes; Immunity, Infection, Tissue Injury and Repair; and Neurosciences, particularly Neurodegenerative Disease. Other areas identified for growth and development include: Aboriginal Health; Clinical Pharmacology; Health Informatics; International Health; Research on Medical Education; Women's Health. Tier Il candidates may be appointed at the Assistant, or Associate Professor levels and must have the potential to become leaders in their fields

The University of Alberta is one of the major research universities in Canada with over 30,000 students and research funding in excess of \$230 million/year. The library is the second largest in Canada and the high quality of teaching has been recognized with over 22 national teaching awards in the 1990's. The B9hectare campus contains outstanding educational, research and cultural facilities and has been a major host site for events such as the World University Games, the Commonwealth Games and the upcoming 2001 World Championships in Athletics. The University has been the origin of 38 active spin-off companies that have created more than 3300 jobs in the Edmonton area. Over 180 formal linkages have been forged with institutions in 46 countries giving the U of A vital international academic relationships.

The Faculty of Medicine and Dentistry is lead by Dean Lorne Tyrrell who developed

the world's first effective treatment for hepatitis B. The Alberta Heritage Foundation for Medical Research has been instrumental in positioning Alberta as one of the top 10 medical research environments in North America. We are for major new research space within the Faculty, highlighted by a new Cardiovascular Research Institute, a Diabetes Institute, Clinical Trials and Research Centre, and a Health Outcomes Research Unit, in addition to a major Institute for Biomolecular Design.

Edmonton, with a metro population of about 900,000, is the cosmopolitan capital of Alberta and is famous for its verdant river valley, vibrant festivals, outstanding cultural facilities and groups, successes in athletics and team sports, average of 12.3 hrs/day of sunshine and the lowest taxes in the country.

In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered.

To apply for one of these Research Chairs, forward by June 30, 2001 a letter of application, a Curriculum Vitae and 5 year research plan to:

Dr. Tom Marrie, Chairman Department of Medicine 2F1.30 Walter Mackenzie Centre University of Alberta Edmonton, Alberta Canada T6G 2S2

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPP).

The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

Where world meets

Director of Research Planning and Development **Faculty of Nursing**

The Faculty of Nursing has an immediate management. It may also be offered as a opening for a Director of Research Planning and Development. Reporting to the Associate Dean, Research, Partnerships and Faculty Development, the Director is responsible for the leadership and support of research in the Faculty. Specific responsibilities include: developing and implementing a Research Management Plan; identifying developmental needs, maintaining current information relating to research funding opportunities, and implementing a plan to support all aspects of the research process including research grant submissions, the conduct of research, and the dissemination of research outcomes.

Preferred candidates will hold a PhD in Nursing or a related discipline, and demonstrate knowledge of the academic research and funding process. The combination of a Master's degree and experience in health sciences research or program management will also be considered. Leadership and organizational management skills, as well as excellent skills in both written and oral communication, problem solving, decision-making, and team building are important attributes.

This position will be offered as a tenuretrack appointment for the PhD qualified applicant and would suit career academics who are interested in moving into, or gaining experience in, higher education

two-year academic contract position with a strong possibility of renewal for applicants with a Master's degree. Successful applicants will receive a competitive salary commensurate with their experience and an excellent benefits plan.

In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered.

Please forward your resume by May 31, 2001 to:

Coordinator, Human Resources Faculty of Nursing 3-126A Clinical Sciences Building University of Alberta Edmonton, Alberta T6G 2G3

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPP).

The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

Where *world* meets

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Wong Bulding, 350 Dinesenty St. Montreal, Quebec, Caraba, HAX 282. The appointment of the Committee of the C

thom, warrant such an applicant. The successful candidate withhold a PhD degree and will be required to teach in assigned areas, and to supervise graduate suddents and conduct research. The performance of the supervise successful to the successful to successful to the successful to the successful to successful to the successful to the

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No. 13.1 Applications will be considered at any time until the position in filled UNIVERSITY OF WATERIOO — The Oppartment of LOWI Despineering winter applications for a tennie-track position at the Assistant of a conscient Professor and Conditional methods and a research record in cold mechanics. Application must be eligible for Professional Engineering seguitation in Onland and Nava a Phol in Civil Engineering or a diosely resided field. The successful candidate will industry the consistency of the Condition o



Queen's University Kingston, Ontario, Canada

Faculty Positions, One-year lerm, Queen's School of Business

Queen's School of Business is inviting applications for one-year term appointments in the following areas: Accounting (Financial and Management), appointments in the following aces, Accounting to indicate the Adaptive Finance, International Business, two positions in Marketing, Management of Information Systems, Behavior/Human Resources, Strategy & Business Policy, Management Communications, and Management Science

This is an ideal opportunity for visiting faculty and Ph.D. students who are near completion of their dissertation. Visiting professors will work with some of today's leading business scholars, while Ph.D. students will gain valuable teaching experience.

Our teaching needs range from the introductory to upper-year undergraduate courses as well as Masters of Science and Ph.D. courses. Salary will be commensurate with qualifications and experience, and appointees will have access to substantial internal funds for course development.

Queen's School of Business (www.business.queensu.ca) is at the forefront of Canadian business education and is recognised as a leader in North America. The School's programs include: an undergraduate Bachelor of Commerce, with the highest entry standards in Canada; a unique double-major Ph.D. and a new M.Sc. in Management; Queen's top-ranked MBA for Science & Technology; and the market-leading Queen's Executive MBA, Canada's first MBA program delivered by videoconference, with sites from coast to coast. In addition, the School is Canada's leader in executive education. Queen's School of Business has received unconditional accreditation for all programs by The International Association for Management Education (AACSB).

Queen's University is one of the oldest and most prestigious universities in Canada. Located in the heart of the city of Kingston, a picturesque and historic community situated on the shores of Lake Ontario, Queen's is within a two-hour drive of Toronto, Montreal, and the nation's capital, Ottawa. The city's unique heritage, vibrant life-style, and central location make it one of the most attractive communities in North America.

This is an international search, open to candidates of all nationalities. However, in accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents. Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. The appointments are subject to final budgetary approval.

The effective date of appointment will be July 1, 2001, but is flexible Applications should include curriculum vitae, references, and evidence of research such as publications, working papers, thesis proposals or completed thesis.

Please send your submission to: T.Anger Associate Dean Queen's School of Business Queen's University Kingston, Ontario K7L 3N6

E-mail deansoffice@business.queensu.ca Fax 613 533-2013

www.business.queensu.ca



Pierre Lassonde Chair in International Business

The Schulich School of Business at York University in Toronto Canada, is seeking an outstanding scholar in international business for the Pierre Lassonde Chair in International Business, effective July 1, 2002.

Preferred candidates will:

be at the full professor level (candidates at the senior associate

level are also encouraged to apply) have international business teaching and research interests in

strategy, marketing, or organizational behaviour/management be expected to provide leadership in teaching and research in the

area of international business have a PhD degree

The deadline for receiving applications is November 1, 2001.

Please send curriculum vitae, samples of research papers, information regardingteaching experience, and names and addresses of three referees to:

Professor Christine Oliver Professor Christine Oliver Chair, Search Committee Pierre Lassonde Chair in International Business York University Schulich School of Business 4700 Keele Street Toronto, Ontario M3J 1P3 Canada e-mail: coliver@schulich yorku.ca

Salary and benefits are competitive. This position is subject to budgetary approval. York University has a policy of employment equity, including affirmative action for women, raciallyisible minorities, persons with disabilities and aboriginal peoples. Persons who are members of one or more of these groups are encouraged to self-identify during the selection process. Please note that candidates from these three groups will be considered within the priorities of the affirmative action program only if they self-identify. The Schulich School of Business welcomes applications from these groups. The affirmative action program can be found on York's website at www.yorku.ca.

ject to the availability of funds. The University of Walerdoo encourages applications from all qualified individuals including women, members of visible minorates, native peoples and qualified individuals including women, members of visible minorates, native peoples and the permanent residents will be conglete gent in this pouton Interected candidates are invested to submit al detailed curriculum was, endiding a stalk ment of carees obsectives, and the interest to submit al detailed curriculum was, endiding a stalk ment of carees obsectives. And in other people will be a submitted of the committee of the care in the effectives. Mail to Professor JF Sylves, Chair, Department of Contrate, Ma. 361. Applications will be competitionally of the contraction of the contr

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ENGLISH

ST. FRANCIS KAVIER UNIVERSITY — The Department of English mives applications for a immediate map opportunent at the australe Professor level to teach introductory Uterature in English and 20th Centruly. Hereafter Sont State of Sont State S ENGLISH

the rank of Assistant Professo, commending 1 August 2001. The successful candidate for the August 2001. The successful candidate for the record of the recor

ÉTUDES FRANÇAISES

LE COLLÈGE MILITAIRE ROYAL DU CANADA

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FAMILY SCIENCE

PATILLE SCIENCE

UNIVERSITY OF PRINCE EDWARD ISLAND

The Department of Family and Nutritional
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partment offers two majors programs (Foods
and Nutrition and Family Soeney) which are
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will teach courses in clothing and popular cuiture, social/psychological aspects of of othing,
historic cotume, leatiles, housing and communications. Candidates should hold a graduate
degree in Family Science/Clothing and demon-

With 10 faculties and 25,000 students, the University of Ottawa is North America's premier bilingual university. In terms of employment, the University is recognized for its team spirit and tradition of welcoming and integrating people. The Faculty of Education invites applications for one

Tenure-track position in **Educational Counselling**

This position is at the assistant professor level.

Oualifications:

- PhD or EdD in counselling or related field (e.g., School or Clinical Psychology)
 Active research file in the counselling domain
 Member of a professional association related to guidance / counselling
- Experience in counselling
 Passive knowledge of French or willingness to acquire it before tenure
- 6. Ability to teach in French will be an asset

Responsibilities

- Teaching in MEd (Educational Counselling) program and possibility of teaching in other faculty programs (BEd, MA, PhD)
 Research in counselling related domain
 Supervision of internships in the MEd and practica in the BEd
 Supervision of MA and PhD theses

- 5. Participation in University activities

Rank and salary

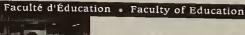
Commensurate with qualifications and experience in keeping with the negotiated collective agreement.

Date of appointment: July 1, 2001

Candidacies will be reviewed for competitions ending May 15 and August 15, 2001. Applicants should forward their application, curriculum vitae and the names, addresses and phone numbers of three individuals who would serve as references to:

> Cécile Champagne-Mitzar, Vice-Dean (Programs) Faculty of Education, University of Ottawa 145 Jean-Jacques Lussier Street, (316A) Ottawa, Ontario K1N 6N5

In keeping with Canadian immigration regulations, this position is offered to citizens and permanent residents of Canada. Equity is a University policy. This position is subject to budgetary approval. Only those who are invited for interviews will receive a confirmation letter.







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McGill

Faculty Lecturer in Musicology Department of Theory, Faculty of Music

The Department of Theory, Faculty of Music, McGill University invites applications for a non-tenure-track appointment in Musicology, for one year, at the rank of Faculty Lecturer. The appointment will begin September 1, 2001 and will normally be renewable annually to a maximum of three years. Applicants should hold a PhD, but those close to completion are encouraged to apply.

The Faculty of Music at McGill is a major Canadian music school with strength in both performance and research. The applicant's area(s) of research should complement and augment those of the current musicology staff, who specialize in Middle Ages and Renaissance, keyboard music, performance practice, opera, French music of the 19th and early 20th century music we are looking for the hest possible candidate in any period of specialization. We seek an active, promising scholar and a dynamic, motivated teacher who is interested in new ideas, passionate about research, creative and willing to be experimental. Duties may entail teaching music history to students in the arts and sciences, B.Mus. students, and graduate students in musicology, composition, theory and performance.

Applicants should submit a curriculum vitae and statement of research interests and arrange to have three letters of reference sent to: $\frac{1}{2} \left(\frac{1}{2} \right) = \frac{1}{2} \left(\frac{1}{2} \right) \left(\frac{1}{2} \right)$

Professor Wieslaw Woszczyk, Chair Department of Theory, Faculty of Music McGill University
555 Sherbrooke St. W., Montreal, QC, H3A 1E3

Inquiries welcome: (514) 398-4540, (514) 398-1540 fax, theory@music.mcgill.ca

Review of applications will begin May 15, 2001. In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents. McGill University is committed to equity in employment.

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FILMMAKING

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THE NOVA SCOTA COLEGE OF ART AND OBSIGN — Fine Arts Olvision invites applications for a regular full time appointment as the property of the property of the property of the Board of Governor, this is a three-year appointment. Appointment of the January 1, 200 pointment, Appointment of Governor, Appointment of Leading-Variety on Appointment of Leading-Variety of International Conference of Co

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FRENCH STUDIES

THE ROYAL MILITARY COLLEGE OF CANADA
— The Department of Franch Studies invites applications for a tenure tack gooten at the level of Assistant Professor. Are a desperties is French literature of the 18th century, with a secondary are a or mises ent in French Inerature of the 10th century. The required qualifications and the capacity to work as part of a team. The successful candidate must be prepared to teach in French: senior undergraduate-level course on French Uterature of the 10th and 18th centures as well as course on language and with the control of the 10th and 18th centures as well as course on language and with the professor of the 10th and 18th centures as well as course on language and with the 10th and 18th centures as well as course on language and with the 10th and 18th centures as well as course of a PhD program for information about the French Studies Department, applicants are inwited to consult the BMC web page at www.mcca. Although the 10th and 18th an

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of Candia is a coeducational and blingual in struttion, and this point in s offered equally to some and men.

GEOGRAPHY

GENLOGY

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GERONTOLOGY

GERONT OLOGY

SIMON FRASER UNIVERSITY — Gerontology
— Health Promotion and Aging imners apung candidates are sought to fill a tenure-track
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HISTORY OF MEDICINE

NESTORY OF MEDICINE

MCGLL UNIVERSITY — The Department of Sodal Studies of Medicine seeks an instruction professor in the hottop of medicine feels an instruction professor in the hottop of medicine feels under such as the professor in the hottop of medicine feels under such and the professor in the Department or an interdisciplinary under with the Faculty of Medicine and includes Instrument anticipologists and sociologists frijeers strong emphasis on research and gaddate supervision, in the Faculties of Arts and Medicine The successful candidate must have a PhD and publications (an ND would be an additional asetal and must be able to function in both the medicial miss and an interdisciplinary social science enhances and the professor of the professor of the professor of the Committee of the Opportunity of the Committee of the Opportunity in comparative medical systems and medical knowledge in the 20th century Curordium visite and ofference should



Assistant Professor Building Systems Engineering

Applications are invited for a full-time tenure track position as assistant professor. Applicants should have a demanstrated interest in research in cutvionmental control and/or structural design of agricultural building reactions and/or investock facilities. Teaching will be in areas such as design at enclosed environments, building systems and/or livestock facilities.

Qualifications
An earned PhD degree in biosystems, bialogical, food, agriculturol, mechanical engineering or in a closely related discipline. The successful condidate is expected to develop a strang and focused research program, to supervise M.Sc. and PhD students, to seek research funding from industry and government, and to interact with industrial partners through technology transfer and research activities. The University values interdisciplinary and team research. Applicants should be eligible for registration with the Association of Professional Engineers and Geoscientists of Sackatchewan. Applicants must have a strong commitment to excellence in terching, in addition to teaching in the engineering undergraduate and graduate programs, candidates also may be expected to be involved in teaching applied courses in agricultural technology for students in diploma and degree programs in agraculture.

Application Process
To apply, submit a letter of application indicating teaching and research interests and experience, date available, or essume, and the names, addresses and telephane numbers of three persons who can be contacted for references. Applications will be considered until June 15, 2001 or until a suitable candidate is found. The position will be avallable July 1, 2001.

Apply to Professor C. Maulé, Head, Department of Agricultural and Bioresource Engineering, University of Sask-atchevon, 57 Campus Drive, Saskatioon, Saskatchevon, Canado S7N 3A, B. mall: moulé@engrussek.co. Phone (300) 966-3306. for more information on the department, see our web page on: http://www.engrussek.co/dept/oig/

The University is committed to Employment Equity. Members of Designated Groups (warmen, aboriginal people, people with disabilities and visible minarities) are encouraged to self-identify an their applications.

This position has been cleared for advertising at the two-tier level. Applications are invited from qualified individuals regardless of their immigration status in Canada.

HAMILION HEALTH SCIENCES

The Hamilton Health Sciences Corporation, one of the lergest comprehensive academic health sciences centres in the country, provides a full range of acute and non-acute clinical programs to a population base of more than 2 million people. Our hospital operates four sites with more then 1,000 talented physicians and 8,000 caring employees. Through our affiliation with McMaster University and partnerships with meny health care providers end community egencies, cara providers end community egencies, HHSC is et the forefront of Innovetion end excellence in care, service, and research.

McMaster University

The Faculty of Heelth Sciences at McMaster University has been a world leader in innovation for more than 30 years. In fact, the success of the "McMaster method", which integrates education into the provision of clinical education into the provision of clinical treatment, has been copied by leading medical schools around the world. We rigorously apply scientific end problem-based learning in the education of physicians end other heelth professionals.

Academic Maternal-Fetal Medicine Specialist Physician Department of Obstetrics and Gynecology

The Department of Obstetrics and Gynecology in the Faculty of Health Sciences, McMaster University, Hamilton, Ontario is seeking to recruit an academic Maternal-Fetal Medicine Specialist. This full-time position is located at the Hamilton Health Sciences Corporation (HHSC) — McMaster site. The current complement of four specialists offers tertiary care in Maternal and Fetal Medicine for the City of Hamilton and the region of Central West Ontario.

The successful candidate would be involved with postgraduate end undergraduate medical education as well as the sub-specialty Fellowship Iraining program in Maternal-Fetal Medicine. The appropriete candidate should have an Interest in both the maternal disorders of pregnancy and pranatal diagnosts. The candidate would also be expected to have an active research interest and demonstrated skills in clinical research and education. Salary is composed of a combination of feeforservice edividies, as well as stipends provided by the HHSC and the University to support academic and educational edivities.

Academic rank and salary will be commensurate with quelifications end experience, Applicants should submit a copy of their cumeulum vitae logeliher with 5 brief stalement of present research interests, future expectations, and names of three referees, by June 30, 2001, to:

Chief end Chair
Department of Obstetrics and Gynecology
McMaster University
Faculty of Health Sciences, HSC-4D9
1200 Mein Street West
Hamilton, Ontario, Canada L8N 3Z5
Fax: (905) 577-0471

Canadian citizens will be considered first for this position.

McMester University is committed

CANADA RESEARCH CHAIR Biocomputing, Biomathematics or Biostatistics

The University of Guelph seeks applications or nominations to fill a Tier I or Tier II Canada Research Chair (CRC) position in an area of biocomputing, biomathematics or biostatistics. The appointment may be in the Department of Mathematics and Statistics or in the Department of Computing and Information Science, a joint appointment is also possible. The Departments together have 41 faculty offering strong teaching and research programs to the PhD degree. Research programs are enhanced by faculty and graduate student participation in the Fields Institute for Research in Mathematical Sciences. Guelphi-Waterfoo Physics Institute and the Biophysics Interdepartmental Group. In addition, faculty are active participants of several projects in the Mathematics of Information Technology and Complex Systems (MITACS) research network, the Shared Hierarchical Academic Research Computing Network (SHARC-Net) and the Canadian Research Institute for Food Safety (CRTFS) The SHARC-Net includes a 500 node Beavulf supercomputer cluster. Further information concerning the departments is available at http://www.mathstatuoguelphca/ and http://www.usquelphca/. The canadiate's research should complement the University of Guelph Strategic Research Plan, which can be found at http://www.usquelphca/.

The Canada Research Chair program was established by the Government of Canada to enable Canadaan universities to achieve the highest levels of research excellence in the global, knowledge-based economy Further information on the CRC Program may be found at the program website at http://www.chairsgc.ca/.

Information on the Cut Program may be found at the program weeking a strong grad-tic program and teach at both the graduate and undergraduate levels. The L candidates should be recog-nized by their peers to be world leaders in their research field and Tire II candidates are acknowledged to have the potential to lead their research field. Applications or normantions should include a curriculum vitae, a five-year research plan and four references, at least one of which addresses teaching Forward applications to Dr. (D. R. Hien, Department of Machematics and Stratistics, University of Guelph, Guelph, ON Cana-da NIG ZWI (fax. 519-887-022I), or to Dr. W. Dobosiewicz, Department of Computing and Information Science (fax. 519-887-022I) applications should be received by I September 2001 All CRC appointments are subject to review and final approval by the CRC Secretariat in Ottawa.

The University of Guelph is committed to an em-ployment equity program that includes special measures to achieve diversity among its faculty and stall. We therefore particularly encourage applications from qualified aboriginal Cana-dians, persons with disabilities, members of vis-ible minorities and women.



On the edge and leading the way.



NSERC ASSOCIATE/

JUNIOR CHAIR IN LIFE CYCLE DESIGN ENGINEERING

Applications are invited from industry or academia to fill NSERC Associate/Junior Chair in Life Cycle Design Engineering. The Chair is supported by the Natural Sciences and Engineering Research Council of Canada (NSERC) and an industrial consortium.

The qualification for this position is either a professional design engineer with demonstrated industrial design experience or an academic with track records in design education and/or strong life cycle design engineering research such as life cycle design and analysis, design for environment, disassembly, reuse, remanificaturing and recycling.

The selected candidate will be required to teach both undergraduate and graduate courses, and work with the Senior NSERC Chair in establishing a centre of excellence in design engineering education and life cycle design engineering research programs, in collaboration with industrial partners and the design faculty at the University of Calgary.

The Associate/Junior Chair will hold a three-year term certain appointment in the **Oepartment of Mechanical and Manufacturing Engineering.** Rank and salary will be commensurate with the qualifications and experience. This position will commence on July 1, 2001, or as soon as possible thereafter.

The Department of Mechanical and Manufacturing Engineering currently has 26 full-time faculty, 16 support staff and state-of-the-art research and educational facilities. It offers BSc, MSc, MEng, and PhD degrees in both Mechanical and Manufacturing Engineering, and has over 400 undergraduate students and over 80 graduate students. The Department is committed to excellence in research and education. Innovative research programs are well established in Advanced Manufacturing and Design, Applied Mechanics, Biomechanics, Energy Thermo-fullids, Materials, Mechanicnics, Robotics and Controls. Detailed information is available on our Web site at www.eng.ucalgary.ca/mechanical.

The University of Calgary is a public institution with a full-time student population of over 25,000. The City of Calgary has a population of over 850,000 and is the Canadian capital of the energy industry. Calgary, home to the 1988 Whiter Olympic Games, is one of the fastest growing high-tech cities in Canada. It is situated within an hour's drive of Banff National Park, one of the most beautiful areas of the Rocky Mountains.

Applicants are invited to send their curriculum vitae and a list of 3 names of references to: Dr. P. Gu, Professor and NSERC Chair in Life Cycle Design Engineering, Department of Mechanical and Manufacturing Engineering, University of Calgary at the address below or by e-mail: pgu@ucalgary.ca Phone: (403) 220-7163; Fax: (403) 282-8406. Recruitment activities will begin June 1, 2001.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

COMPUTER SCIENCE

As part of a large expansion, the **Computer Science Oepartment** seeks outstanding candidates in the Instructor ranks.

Candidates must possess a Master's degree or doctorate in Computer Science or a related discipline. A strong interest in teaching and course development is essential. Successful candidates will have a broad background sofficient to teach any first- or second-year Computer Science course in our program. While there is no research requirement at the Instructor level, it is expected that successful candidates will have one or more well-defined areas of prime interest in which they remain current and able to teach more senior courses.

The Department is committed to excellence in both teaching and research. It has a flourishing graduate program and extensive state-of-the-art computing facilities. Further information about the department is available at http://www.psp.cu.calagry.ca.

The City of Calgary offers a very high quality of life, as well as outstanding opportunities for outdoor pursuits in the nearby Rocky Mountains.

Interested candidates should send a curriculum vitae including a concise description of recently taught courses and the names and e-mail addresses of three references to: Or. K.O. Loose, Head, Department of Computer Science, University of Calgary at the address below or by e-mail: search@cpsc.ucalgary.ca

To expedite the handling of applications, candidates are requested to ask those named as references to send supporting letters to the same address. Applications will be considered as they are received and the search will be continued until all available positions are filled. Recruitment process will begin May 31, 2001.

Applications are encouraged from Canadians, Permanent Residents of Canada and non-Canadians,

MARKETING

The Faculty of Management is seeking candidates with a PhD and established research publication record to fill a senior associate/full professorship position in Marketing. The successful candidate will be expected to take a leadership role in the research activities of the area, which emphasize B2B; services, relationship, and international marketing; innovation and new product development; sales management; e-business and issues at the marketing/technology/entrepreneurship interface. The successful candidate will be expected to teach at both the graduate and undergraduate levels, and to supervise higher degree students in their thesis research. Expected starting date is July 1, 2002.

The Faculty of Management is a progressive and Innovative management school with an international reputation for influencing the practice of management and leadership through quality teaching and research. With more than 2,200 full and part-time students currently enoughed in Bachelor's, Master's and PhD programs, the Faculty boasts close to 12,000 alumni in 50 countries around the globe. An AACSB accretical institution, the Faculty of Management expects excellence in both research and teaching that is reflected in our balanced teaching loads and research support provided.

The University of Calgary is located on a modern campus in an attractive residential area, just minutes from downtown. With a population of over 850,000, Calgary is Canada's second largest head-office city and eploys a uibrant economic climate based on energy and tourism industries, as well as growing high-tech and service sectors. This business environment provides a variety of opportunities for marketing scholars. Situated in the foothills of the Canadian Rocky Mountains, the city offers excellent recreational opportunities year round.

Interested individuals are asked to submit their curriculum vitae and the contact details of three references by July 1, 2001, to Dr. C.L. Hung, Chair, Marketing Area, Faculty of Management, University of Calgary, at the address below. Phone: (403) 220-6684; e-mail: clhung@ucalgary.ca

For more information, please visit www.ucalgary.ca/mg/postings.

Applications are encouraged from Canadians, Permanent Residents of Canada and non-Canadians.

University of Calgary, 2500 University Dr. N.W., Calgary, AB Canada T2N 1N4

The University of Calgary respects, appreciates and encourages diversity.

To see all our academic career opportunities, please visit www.ucalgary.ca/HR/career

The University of Calgary is an innovative university that builds a spirit of discovery and inquiry while delivering a dynamic life and quality learning experience.

FACULTY OF SOCIAL WORK

The Faculty of Social Work supports a spirit of enquiry from multiple perspectives, and critical reflection when generating and applying knowledge to the professional teaching, scholarship, and practice of social and individual change. The Faculty provides social work education at the baccalaureate and graduate levels leading to the degrees of BSW, MSW, and PhD. It also provides campus programs in Lethbridge and Edmonton and an off-campus program to increase access to social work education in rural, remote, and Aboriginal communities in Alberta. The University of Calgary is a young, dynamic, comprehensive research university.

Professor

The Faculty of Social Work Invites applications for a senior academic position on its Calgary campus. Candidates must possess a doctorate, at least one degree in social work (or equivalent), a strong research and scholarship profile, direct social work practice experience, and post-secondary teaching experience.

We are searching for candidates with strong leadership and management capabilities as well as experience in curriculum development and writing grant proposals. In addition, specialized knowledge and expertise in any combination of the following areas will be important—child welfare, children's mental health, services to vulnerable children and families; poverty, housing, and homelessness; health/mental health, disabilities policy and practice; substance abuse and addictions; mediation and conflict resolution; or Aboriginal issues. Experience in distance and technology-mediated teaching and learning will be an asset in this competition.

Rank and salary for this position are at the full professor level.

Instructor, Assistant Professor, and Associate Professor

The Faculty of Social Work invites applications for academic positions in its Access Division at the Assistant Professor, Associate Professor, and Instructor ranks. These positions may be tenure track or limited term.

Successful candidates for these positions will be responsible for teaching and curriculum design within the accredited undergraduate program delivered through the Access Division to rural, remote, and Abbriginal communities in Alberta. At present, there are seven such sites—Grande Prairle, High Level, Peace River, Red Deer, Slave Lake, Hobberna, and Standoff—with more to be added. Travel to various sites for evening and weekend delivery is an expectation.

Candidates for the Assistant and Associate Professor vacancies must possess a doctorate (or near completion), at least one degree in social work, referred scholarly publications, direct social work practice one preferably post-secondary teaching experience.

Candidates for the Instructor positions must possess a graduate degree in social work, direct social work practice experience, and preferably post-secondary teaching experience.

In addition to knowledge and experience of generalist social work practice, we are searching for candidates with expertise related to: curriculum development to ensure cultural and geographic relevance to communities outside urban areas; course content sensitive to First Nations and Metis peoples; community development related to partnerships with local stakeholders, and experience in distance and technology-mediated teaching and learning.

Rank and salary for this position will coincide with qualifications.

Associate Director of Field Education

The Faculty of Social Work invites applications for the position of Associate Director of Field Education. This academic position is at the rank of Assistant Professor or Instructor and may be tenure track or limited term.

The successful candidate for this position will work half-time with the Access Division taking responsibility for coordination of its off-campus field education program, and half time with the Faculty's Director of Field Education on the Calgary campus. This includes planning, development, coordination, and administration of the field education component. Although the position resides in Calgary, travel to our various sites is an expectation.

Candidates for the position at the Assistant Professor rank must possess a doctorate (or near completion), at least one degree in social work, refereed scholarly publications, direct social work practice experience, and preferably post-secondary teaching and field education experience, as well as experience in distance and technology-mediated teaching and learning. Teaching, scholarship, and service are expectations of this rank. Candidates applying at the Instructor rank must possess a graduate degree in social work, direct social work practice experience, and post-secondary teaching and field education experience. Teaching and service are requirements of this rank.

Specialized knowledge and expertise in any combination of the following areas will be an asset in this competition—children's services, child welfare; poverty and homelessness; health/mental health, disabilities policy and practice; substance abuse and addictions; Aboriginal issues; and rural and northern social work practice.

Rank and salary for this position will coincide with qualifications

The Faculty is committed to increasing cultural, ethnic, and gender diversity in its complement of academic staff and therefore encourages applications that would support this commitment.

The Professor and Associate Director of Field Education competition will remain open until qualified applicants have been chosen; consideration of candidates will, however, commence May 31, 2001, with appointment dates to coincide with the beginning of either the academic Fall or Winter Sessions.

The Instructor, Assistant Professor, and Associate Professor competition will remain open until qualified applicants have been chosen; consideration of candidates will, however, commence **June 30, 2001**, with appointment dates to coincide with the beginning of either the academic Fall or Winter Sessions.

Please send a letter of application, a curriculum vitae, and the names and addresses of three referees to: **Dr. Gayla Rogers**, Dean, Faculty of Social Work, University of Calgary at the address below. Phone: (403) 220-5945; Pax: (403) 284-1391.

Applications are encouraged from Canadians, Permanens Residents of Canada and non-Canadians

www.ucalgary.ca

HUMAN JUSTICE

HUMAN JUSTICE

HE UNIVERSITY OF RECINA — The School of Human Justice imites applications for a tenuer track appointment beginning January 1, tenuer track applications of the property of the proper

INDUSTRIAL RELATIONS

QUEEN'S UNIVERSITY — has an opening for a Research Associate in Moustrial Relations as Research Associate in Moustrial Relations. The Provision may also be open to tubesquent exappointment after the initial appointment reappointment after the initial appointment period. Applicants should have either a Marter's degree in one of the social sciences with sub-providing the inner of the social science with sub-providing the inner of the social science in degree in one of the social science in degree in one of the social science in the green and of the social science in the s

INFORMATION SYSTEMS

INFORMATION SYSTEMS

UNIVERSITY OF WATERLOO — The Department of Management Sciences in the Faculty of Engineering invites applications from outstanding individuals for a term track appointment at the Assistant or Associate Professor level in Information Systems, commencing between May 1 and September 1, 2001 We are revenily and September 1, 2001 We are the second of the September 1 and September 1, 2001 We are teaching, research and graduate student supervision in the area of information systems. Applications of the second of th

UNIVERSITY OF WINDSOR—Invites applications for a few-year first feet term fac-ding from the control of the con

UNIVERSITY OF WINDSOR — Invites applica-tions for a tenure-track position in the Ref-erence Department of the Leddy Library for an Information Literary and Cataloguing Users, and Cataloguing Users, and Cataloguing Users, contact. Gwendorly Eubert, University, Library Library Library Windsox (Windsox Mondoo ON, N8 394, Tel. 5192353-3000, Ext. 3161, Fax 519-371

LINGUISTICS

UNIVERSITO FO DTIAWA — The Department of Unguistics invites applications for a two-year replacement position in psycholinguistic commencing July 1, 2001. This is a temporary position Applicants in 1, 2001. This is a temporary position Applicants in 1, 2001. This is a temporary position Applicant in 1, 2001. The limit of the Department of the Control of the Processing Leading duties include fine one semester is in Language Acquisition and Processing. Teaching duties include fine one semester courses at the undergraduate and gnodustal levels in psycholinguistics, syntax or phonology. Billinguist (Tenchriftsphil) andiabets will be given psycholinguistics, syntax or phonology. Billinguist (Tenchriftsphil) andiabets will be given psycholinguistics, syntax or phonology. Billinguist (Tenchriftsphil) andiabets will be considered until the position is filled in accordance with Canadian Intimuspation requirements, his aderetisement is dereted to Canadian citizens and permanent residents of Canadian Citizens and permanent residents of Canadian Citizens and permanent residents of Agreement, citizens of the United States or Meano will also be considered UNIVERSITE COTTAWA — to department

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MANAGEMENT OF TECHNOLOGY
UNIVERSITY OF WATERLOO — The Department of Management Sciences in the Faculty of Engineering since special sp

MATHEMATICS

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McMaster University

Jack Laidlaw Chair in Patient-Centered Health Care

The Faculty of Health Sciences, McMaster University invites applications and nominations for the Jack Laidlaw Chair in Patient-Centered Health Care. This is an endowment to advance the body of scholarship on patient-centered health care across disciplines and to challenge and change the current health care culture. The Chair will work collaboratively with other academic and health care providers to foster the implementation of patient centered health care.

Responsibilities of the Chair span the areas of education, patient care and research as follows:

• Develop implement and evaluate educational, patient care and research strategies

to improve communication among health providers and patients and their families to provide care and support to the patient over and above care specifically for the prevention and treatment of disease;

Develop, evaluate and foster provision of patient-centered health care with a focus

on the well-being of the patient. Humane care should be integral to, not separate from technical care;

Conduct research in patient-centered health care, particularly studies of providers and patient characteristics and systems that influence patient-centered health care;

Developing and evaluating methods to reach groups of patients for whom access to care tends to be limited by age, education/literacy, social, economic, ethnic and cultural issues and who, as a consequence, have poorer health outcomes:

cultural issues and who, as a consequence, have poper health outcomes.

Fostering the development and evaluation of new technologies for consumer related communication while at the same time recognizing that technology is a necessary but insufficient condition for achieving the desired level of care; focusing on information transfer and uptake that spans all technologies and is not restricted to computer-based strategies.

The competition is open to individuals with a background in any health care discipline. The holder of the chair will undertake the normal duties of a faculty member in the Faculty of Health Sciences. The initial term for the chair is five years and is renewable. Academic appointment status, academic rank and salary will be commensurate with qualifications and

McMaster University is committed to Employment Equity and encourages applications from all qualified candidates, including women, aboriginal people, people with disabilities, and visible minorities. In accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be considered first for this position.

Application and nominations including a curriculum vitae and the names of three (3) referees may be forwarded by May 31, 2001 to: the Chair of the Selection Committee, c/o Mrs K. Dion, Room H.Sc. 2J5, McMaster University, 1200 Main Street West, Hamilton, Ontario, L8N 3Z5. The position is available upon selection of a suitable candidate, however the start date is negotiable

For more information about the Faculty visit our Web-site at: www.fhs.mcmaster.ca.



MOUNT ROYAL COLLEGE

Department of Chemical, Biological & **Environmental Sciences**

Full-Time, Tenure-Track Instructor

The Department of Chemical, Biological and Environmental Sciences, Mount Royal College, invites applications for a full-time, tenure-track position. The position will commence August 15, 2001. The College is seeking candidates with a focus on teaching and learning, Interest in the integration of technology and learning, development of an outcomes-based curriculum and international education may be assets.

Primary duties include teaching courses in introductory human anatomy and Printary duties incline teaching courses in introductory mininal mandomy and physiology to nursing and non-nursing students. A minimum of a Master's Degree in anatomy or physiology is required (PhD preferred). Teaching experience at the college or university level is a definite asset and the ability to work in a team is required. Applicants should send a complete dossier (including curriculum vitae, 3 references, and evidence of teaching experience) quoting Competition

For further information, contact Dr. Michael Pollock, Chair, Department of Chemical, Biological and Environmental Sciences at (403) 240-6686 or mpollock@ mtroyal.ab.ea or visit www.mtroyal.ab.ea.

Part-Time Instructors Fall Semester (September - December 2001)

The Department of Chemical, Biological and Environmental Sciences, Mount Royal College, requires part-time instructors to teach chemistry and biology classes in the Fall 2001 Semester.

A minimum qualification of a Baehelor's Degree in the appropriate discipline is required (M.Se. preferred). Candidates with backgrounds in organic chemistry and human anatomy/physiology are especially encouraged to apply. Please submit your curriculum vitae, including qualifications and the names of 3 references, quoting Competition #CAUT5284ET.

Interested applicants should reply to:

Department of Human Resources Mount Royal College 4825 Richard Road S.W. Calgary, Alberta, Canada T3E 6K6 Email: humanresources@mtroyal.ab.ca Fax: (403) 240-6629

Deadline for applications is May 11, 2001. In accordance with Canadian immigration requirements, preference will be given to applicants who are cither Canadian citizens or landed immigrants in Canada. Mount Royal College thanks all applicants for their interest. Only applicants selected for an interview will be contacted.

UNIVERSITY OF WATERLOO — The Faculty of Mathematics is seeking outstanding researchers as candidates for Canada Research Chairs. The Faculty expects to fill remsuch Chairs between now and 2005 Information about the Canada Research Chair Program can be found Dalis. The Faculty expects to fill tensuch Chairs between now and 2005 information about the Canada Research Chair Program can be found at http://www.chairg.ca.The Faculty of Mathematics conducts leading research in numerous care, combinations and optimization, pute and applied mathematics, and statistics Information about the Faculty can be found at its web site. http://www.math.evuite.loc.ca/Faculty/and-bound at its web site. http://www.math.evuite.loc.ca/Faculty/and-bound-called-chairs-faculty-

s are invited for research faculty ap-nts at the Ontario Cancer Institute, Margaret Hospital/University Health The successful candidates will carry

MEDICINE

of Neurostupery in the Department of Sugreys, Fasulty of Medicine is seeking applications for a full-time Research Associated Factoria big 90, 200, or as such mercaller aspossible of the Common of the Sugreys of the Common of the Sugreys of the S

sidents. The closing date for this June 01, 2001 Interested candidate apply, enclosing a curriculum vitae in writing to.
Di. Anthony Xullmann, Director of Research
and Development AlkS Sub-Program, Section of
Neurosurgery — Department of Surgery, University of Manitoba, MS 738 8, 820 Shelirbox
Street, Winnipes, Manitoba 83A 189
MEMORIAL UNIVERSITY OF NEWFOUNDLAND
— The Faculty of Medidine invites applications for the position of Associate Dean, Com-

position will be available spetember 1, 2001. The successful could be will provide audientic, administrative and research leadering to this continuous and research leadering to the facility of the second s

MEMORAL UNIVERSITY OF NEWFOUNDAMO

The Faculty of Medition seeks a full-time from the Faculty of Medition seeks a full-time for the Device of Community Health Clinical for the Device of the Statistics or in a related area, and have earlied to the Community Health Clinical for the successful applicant. Responsibilities will include maintaining an active research program and contributing as appropriate the Community Health. Providing statistical advice to the graduate and undergraduates students and clinical/monicinical Faculty is expected. Principles to the graduate and undergraduates students and clinical/monicinical Faculty is expected. Principles and the Community Health. Providing statistical advice to the graduate and undergraduates students and clinical/monicinical Faculty is expected. Principles and the Community Health. Providing statistical advice to the graduate and undergraduates students and clinical provided by ceremal fundaments, and the ability to develop a productive research program supported by ceremal fundaments exist for a principle of the provided provided to the provided provi

is committed to employment equity UNIVERSITY OF INCOMING—NO be partment of Physical Therapy, Faculty of Medicine. The applicant should have an undergroduale degree in physical therapy, a doctorate in a relative defield, post doctoral tranning pleterred, and a minimum of 3 years of academic experience in a physical therapy program. The individual should be able to demonstrate evidence of creatach and subdardy actinities and effective

seathing in the mizuclostetal area. We are instanced in an influidatal with the ability to move the field of musuclostetal physical therapy science forward. The middinate sequence scellent leadership and miterpensonal stills away science forward. The middinate sequence scellent leadership and miterpensonal stills away science forward. The middinate sequence scellent leadership and miterpensonal stills away science in working with much disconficient leadership and miterpensonal stills away science so forward in the basic and applied appets of the mistoriostetela area as well as awareness of current particle and research in the field and ability to retently future axes for physical therapy as promising publishanon record in retently estimated as promising publishanon record in retently estimated as a promising publishanon record in retently estimated and the supported by external funding, effective teaching and clinical apprendix program and to develop a seearch program in the much control of the superior of the program in the mixed program and to develop a seearch program in the mixed program and to develop a seearch program in the mixed process of the program in the mixed program in the instruction science in the search for the program in the mixed program in the instruction of practice, the methodologus for measurement and outcomes of patient develops a public assertion in the assertion of the program in the instruction of patient in the same and the reference of these with mixed policy electrochers, natural public assertion in the same as of cardiopulmentary provides and hemister of the procession of the proposals. We have active research laboratories in the assets of cardiopulmentary provides a rich endorship of the provides and shall provides a rich endorship of the provides and shall pr

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McMaster University Arnold L. Johnson Chair in **Health Care Ethics**

The Faculty of Health Sciences, McMaster University invites applications and nominations for the Arnold L. Johnson Chair in Health Care Ethics. This is an endowed chair established to develop an academic program in health care ethics in collaboration with the teaching hospitals and partners within the Academic Health Sciences network.

The role of the endowed chair will be to provide leadership and participate in the development of educational curricula in health care ethics in undergraduate, graduate and post-graduate programs of the Faculty of Health Sciences; develop a personal research program and promote research in the area of health care ethics; promote an understanding of health care ethics in the community; provide advice and participate in the activities of the Clinical Ethics Committees and Research Ethics Boards of the Faculty of Health Sciences/Hamilton Health Sciences/Hamilton Health Sciences/Hamilton and St. Joseph's Healthcare Hamilton; establish links with the Department of Philosophy and other academic units as appropriate at McMaster University and in the broader community

The holder of the endowed chair will undertake the normal duties of a faculty member in the aculty of Health Sciences. The successful candidate will be an individual with appropriate clinical and academic experience

The initial term for the chair position is five years, renewable. Academic appointment status, academic rank and salary will be commensurate with qualifications and experience.

McMaster University is committed to Employment Equity and encourages applications from all qualified candidates, including women, aboriginal people, people with disabilities, and visible minorities. In accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be considered first.

Application and nominations including a curriculum vitae and the names of three (3) refer es may be forwarded by May 31, 2001 to: Dr. W. Orovan, Deen and Vice-President (Acting), Faculty of Health Sciences c/o Mrs K. Dion, Room H.Sc. 2J5, McMaster University, 1200 Main Street West, Hamilton, Ontario, L8N 325. The position is available upon selection of a suitable didate, however the start date is negotiable

For more information about the Faculty visit our Web-site at:www.fhs.mcmaster.ca



Dalbousie University Associate Professor (Tenure Track) Division of Medical Education

The Division of Medical Education at Dalhousie University seeks a qualified person with expertise in educational research and faculty development for a tenure track position at the Associate Professor level. Major responsibilities include Faculty Development activities in the Faculty of Medicine, as well as research and development in various areas, with particular emphasis on Communication Skills. In addition, the incumbent will provide consultation and guidance to faculty members and groups with various educational responsibilities across the predical deby tion curriculum. the medical education curriculum

Founded in 1995, the Division of Medical Education conducts educational research and development across the continuum of medical education, provides a broad range of Faculty-wide professional development activities, and houses an excellent Faculty-wide communications skills program for teachers, learners and practicing physicians. The Division also provides an academic home and collegial community for faculty members heavily involved in medical education, and has an affiliation with both Medical informatics and Medical Humanties. The Division currently has three full-time faculty members and is expanding. Further information on Faculty Development in the Division of Medical Education may be found at the Faculty Development web site: http://www.njedicine.dal.ca/dme/facdev/.

Qualifications include a PhD or EdD in Education or a related field. The successful candidate will have at least six years' expenence in medical education or a related field, and will hav demonstrated an ability to conduct and publish independent research in education.

This position becomes available July 1, 2001. Applications will be accepted until the

Please send a curriculum vitae, along with a letter of application and the names and addresses of three referees to:

Dr. Karen V. Mann, Frofessor and Director Division of Medical Education Dalhousle University, Faculty of Medicine Room C-112, Clinical Research Centre 5849 University Avenue, Halifax, NS B3H 4H7

In accordance with Canadian Humigration requirements, this adventisement is directed to Canadian citizens and permanent residents. Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal Peoples, persons with a disability, racially visible persons and women.

Comptant 10 facultés et accueillant 25 000 étudiantes et étudiants, l'Université d'Ottawa est la plus companir la racine et accuentant 25 documents de la constitution de la matière d'emploi, l'Université est réputée pour son approche axée sur l'esprit d'équipe ainsi que sur l'accueil et l'intégration des personnes. Faculté d'éducation est à la recherche

d'un professeur ou d'une professeure en Counselling éducationnel.

Il s'agit d'un poste conduisant à la permanence au rang de professeur adjoint

Qualifications:

- 1, Ph.D. ou Ed.D. en counselling ou domaine relié (psychologie scolaire ou
- Dossier actif de recherche en counselling
- Etre membre d'une association reliée au counselling
 Expérience en orientation scolaire ou en counselling vocationnel et personnel
- 5. Connaissance passive de l'anglais comme condition de permanence ou comme condition de renouvellement de contrat.

- 1. Enseignement en français au programme de M.Éd. (Counselling éducationnel) et possibilité d'enseignement dans les autres programmes facultaires (B.Éd.,
- M.A., Ph.D.)

 2. Recherche en counselling
- 3. Supervision de stages en counselling éducationnel et au B.Éd 4. Supervision de thèses de M.A. et de Ph.D.
- 5. Participation aux activités universitaires

Salaire:

Selon les titres, les qualités et l'expérience en conformité avec la convention

Contexte de travail : Oeuvrer dans le domaine de l'éducation en langue française en Ontario et collaborer avec les partenaires du milieu scolaire.

Entrée en fonction : 1er juillet 2001

candidatures seront examinées pour les concours se terminant le 15 mai et le 15 août 2001. Prière de faire evenir votre demande d'emploi, votre curriculum vitae ainsi que le nom de trois répondantes ou répondants à :

Cécile Champagne-Muzar, vice-doyenne (programmes) Faculté d'éducation, Université d'Ottawa 145 rue Jean-Jacques Lussier (316A) Ottawa, Ontario KIN 6NS.

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MODERN LANGUAGES

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Oppartment of Modern Languages and Literatures shorter applications for a 1-year limit for the property of the property of the property of the Literatures shorter applications for a 1-year limit for the property of Lectures (MA. required), to begin 1 July 2001, in Italian, Comparative Literature, and Theory, Requirements include: naive or near-native fluency in Literature, demonstrable research commitment. Teaching repositive fluency in Literature, demonstrable research commitment. Teaching country, counte co-diffrantion, and project active commitment. Teaching country, counter co-diffrantion, and project part of the country of the country of the control of reference to Prof. Angels Etterhammer, Chair, Department of Modera Languages and Literatures, the University of Western On-ance, London, Ontano, Chaira, Ondo, NA XI, fax (319) 561-4093. Applications must be received.

by 1 June 2001. Positions are subject to bud-getary approprial. Canadian officers and perma-nent regidents will be considered first for this position. The University of Westers Orlands committed to employment equity, welcome di-versity in the workplace, and encourage year causins from all qualified women; members of wilble mmonths, aborngiall persons, and per-sons with disabilities.

MUSIC

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BRANDON UNIVERSITY - The School of Music invites applications for a full-time, The second control of the second control of

NURSING

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OPERATIONS RESEARCH

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INIVERSITY OF WATERLOO — The Department of Management Sciences in the Facultanent of Management Sciences in the Facultanent of Management Sciences in the Science Science

courages applications from all qualified individ-uals, including women, members of visible mi-norities, nature propoles, and persons with dis-abilities. This appointment is subject to the availability of funds. Salary will be commensu-rate with qualifications and experience. Please and a detailed corrustion wirse and the names control of the control of the commensuration. The Chair, Department to Portson J. Dud Golden, University of Waterloo, Waterloo, Ontraino, Canada RU, 3G1 fe-mail diffusions will be accepted until the position is filled.

OPHTHALMOLOGIST

WINVERSITY OF GUBLAM—The Department of Clinical Studies, Ontario Veternary College is seking applicants to fill a tenure track to the control of the control of the control of Assirant or Associate Professor Applicants must have a OVM or equivalent degree, must be licened or eligible for licensure to practice in the Province of Ontano, and should be a deligenate of the Amenican College of Veterancian in Lambard Control of Control o

and limited administrative activities. Research of an independent or collaborative nature consistent with the research goals of the Department and Callege in expected. The roat and salary for this position will be negotiable and commensurate with qualifications and experience of the commensurate with qualifications and experience of the collection of t



The University of Western Ontario Director, School of Communication Sciences & Disorders

Applications are invited for the position of Director, School of Communication Sciences and Dilineders, the Faculty of Health Sciences: The successful applicant must have a combinent of quality undergraduate and graduate teaching, a strong research record and administrative experience. The Director is expected to be a tenured member of the professorate and show leadership in all lacademic activities of the School

the professorate and show leadership in all academic activities of the School. The School of Communication Sciences and Disorders offers only graduate-level degrees in the disciplines of Audiology and Speech-Language Pathology, which includes a Master of Science (MSc) and Master of Science (Sic), with participation in an interdisciplinary dectoral program in Rehabilitation Science are available. The MISc focuses on the development of clinical excellence, while the MSe includes both clinical and research training. The School maintains a full-service Speech and Hearing Clinic that provides for the assessment and treatment of speech, language, voice and hearing disorders, counseling, and related activities.

The School's faculty are active and productive researchers, engaged in both theoretical and climical work. Further information is available at www.uwo.ca/fin: The School is home for the National Centre for Audiology, a new interdisciplinary research facility for both basic and climically relevant research in Audiology (www.uwo.ca/ncn).

The effective date of the appointment is also, 1, 2001 and is normally up to a fee-year term, renewable. The current Director will not be a candidate for this position. Normations and applications (including curriculum vitae, names of three referees that will be regarded as confidential until interview candidates have been determined for both internal and external candidates are required by June 7, 2001 and should be submitted to:

Dr. A.N. Belcastro, Dean Faculty of Health Sciences Health Sciences Addition, Room H124 The University of Western Ontario London, Ontario, Canada N6A 5C1

Positions are subject to budget approval. Canadian Citizens and Permanent Residents will be considered first for this position. The University of Western Ontario is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified madviduals including women, visible minorities, aboriganal persons and persons with disabilities.

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Selection criteria:

faculty wishes to appoint a person to teach and conduct research in the area of Corporations Law.

The appointes will have proven achievement in the area of Corporations Law.

The applicant may also wish to contribute to the activities of the Faculty's Centre for Law in the Digital Economy (CLIDE).

Appointment will be made at a level appropriate to the successful applicant's qualifications, experience and in accordance with classification standards for each level

The benefits: \$A50,847 - \$A60,382 pa (Level B) \$A62,288 - \$A71,822 pa (Level C)

Location: Clayton campus.

Contect: Inquiries of an academic nature should be directed to Professor H P Lee, Faculty of Law, telephone +61 3 9905 3307. Other general inquiries or requests for the selection criteria and position information should be directed to Mrs Helen Clements, Administrative Officer, Human Resources in the Faculty of Law, telephone +61 3 9905 3357 or e-mail: helen.clements@law.monash.edu.au

Applications: Quote reference number A012663, addressing selection criteria, giving full particulars including details of qualifications, work experience, research and publications, and the names, addresses, telephone and fax numbers of three referees should be forwarded, marked confidential, to Mrs Helan Clements, Administrative Officer, Human Resources, Faculty of Law, PO Box 12, Monash University, Victoria, Australia, 3800. Applications close on 20 April 2001.

Monash University reserves the right to make multiple appointments in regard to each advertised position.

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WILFRID LAURIER UNIVERSITY

Chair in Management of **Technology Enterprises**

The School of Business and Economics at Wilfrid Laurier University invites applications for the Chair in Management of Technology Enterprises. This academic position is an integral component of Laurier's strategic plan to enhance its academic programming, research and practitioner training, in the broad area of Entrepreneurial Studies and Small Business. The School is in the process of establishing a new centre called the Schlegel Centre for Entrepreneurial Studies.

Centre for Entre preneural Studies.

In an effort to expand our research into the growing field of technology-based business enterprises we are searching for a candidate with exceptional research skills in Management of Early Stage Technology Enterprises. This is a strategy or marketing orientated position however, the incumbent could have expertise in any of the main business disciplines. The successful candidate will have a prominent record of scholarship. As well, she/he will collaborate with and support the ongoing research of existing faculty in technology management. The Chair will be responsible for research in management of early stage technology enterprises. She/he will be expected to apply for external funding and develop technology-related courses. In addition, the successful candidate will have extensive experience interacting with the private sector whose success depends on their management of technology. Please see our web site www.wlu.ca for more information.

In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents. The University is committed to employment equity and welcomes applications from all qualified women and menincluding persons in a visible minority, persons with disabilities, and aboriginal people.

Please direct applications to:

Dr. Ruth Harris, Associate Dean of Business Dr. Ruth Harris, Associate Dean of Faculty Development & Research School of Business & Economics Wilfrid Laurier University 75 University Ave. W. Waterloo, Ontario N2L 3C5 Canada Rharris@wlu.ca

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Candidates must have a Pib in Clinical Physician of the Company of the Company

of New Brunswick, P.D. Box 5050, Sant John, N.B. EZI, 415. The preferred deadline for the receipt of applications in July 1, 2002. Invenee chapter of applications in July 1, 2002. Invenee chapter of applications in July 1, 2002. Invenee chapter fields, Questions concerning this position may be directed to: On. Alexander Williambi, Call. Department of Psychology, at availability of accordance with Canadida: Inmigration Lequision and Canadida Chapter and Permanent, this advertisement is directed crowdo. Canadidan citzens and permanent crowdo. Canadidan citzens and permanent applications of the Canadida Chapter and permanent complyment equal to the principle of employment equal to the principle of employment

employment equity
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OUZEN'S UNIVERSITY — The Department of Religious Studies is conducting on international search for a tenue track postion at the assistant Prolessor feet, beginning July 1, 2001 for as soon thereafter at possible! We are seek-assistant Prolessor feet, beginning July 1, 2001 for as soon thereafter at possible! We are seek-assistant Prolessor feet suby Duorim and/or Company. A conditional speed so the properties of the seek as a standard set should foll be able to teach tradition(s) of expertuse both in an historicanism. Candidates should foll be able to teach tradition(s) of expertuse both in an historicanism. Candidates should foll be able to teach tradition(s) of expertuse both in an historicanism. Candidates should foll be able to teach tradition(s) of expertuse both in an historicanism. Candidates, (b) be be to trade in mittoductory course in world religions, and a strong interest in methodological and competative sisues, (d) be prepared to work access a strong interest in methodological and competative sisues, (d) be prepared to work access a strong interest in methodological and competative sisues, (d) be prepared to work access a strong interest in methodological and competative sisues, (d) be prepared to work access a strong interest to experience to the sisues of the strong and the committee of the sisues of the sisues and M.A. Course Completed PhD of equivalent required by commentment of appointment, build be sent to the lead. Department of Religious Studies, Queen's Michael Studies, and the sisue and dies by the sisue and the sisues and the

SCIENCE EDUCATION

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be received as attachments in Word format and must include the Competition Number in the subject line. Please visit our website at http://www.ouc.bc.ca/jobpostings/. Okanagan University College withes to thank all applicants for their interest Only those applicants selected for further consideration will be contacted.

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Février	8 janvier 2002	15 janvier 2002
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SURGERY

UNIVERSITY OF ALBERTA — The Department of Surgery is accepting applications for activity programs of the property of the programs of the progr

THEATRE

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COMCORDIA UNIVERSITY — The Department of Theatre, Souly of fine Arts linites applications for an Assistant Professor. This will be a limited term appointment for the 201-2002 anademic year. Candidates will be required to tesh two lot low coubles each emerter at listative duries. An MFA and/or appropriate professional theatre expensers and edigin for line theatre is required. The ability to teach other classes within the department will be an asset. Suderves of having faught at the under classes within the department will be an asset. Suderves of having faught at the under classes within the department bill be an asset. Suderves of having faught at the under classes within the department of Lossis Department of Salary in negotiable. Applications, including a resume and the name of all least three referees, should be sent to Chilip Department of Theatre, Concrotal Junewithy, PHI 3 herbondes Street receipt of applications in May 20, 2001. This aid and to non-Canadian. Under current candian under courself and the sound of the size of the sound of the size of the sound of the size of the s

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COMMENTARY TRIBUNE LIBRE

L'exploitation du savoir par le marché

La FOPPU constate que l'esprit de la Politique québécoise de la science et de l'innovation réduit la fonction de l'université à un rouage dans une mécanique visant de plus en plus l'exploitation du savoir. Le rôle des professeurs est assimilé à celui de producteurs dont la marchandise n'a de valeur que si elle est immédiatement utilisable par le marché.

E ministre de la Recherche, de la Science et de la Technologie a récemment présenté sa Politique scientifique pour le Québec. Dans un document intitulé Savoir changer le monde, la Politique s'articule autour de trois grands thèmes : le savoir, la recherche et l'innovation. Selon le Ministre, la finalité de cette Politique est de contribuer à l'amélioration des conditions de vie des individus, en assurant le développement des connaissances nécessaires à la croissance économique, au progrès social et à l'enrichisse-

Ainsi, en soutenant l'innovation, la Politique scientifique participe directement à l'activité économique, à la création d'emplois sur tout le territoire, de même qu'à l'amélioration des services et à la solution des problèmes

Pour atteindre cet objectif, le Québec s'intéresse vivement à favoriser l'innovation en exploitant le mieux possible l'excellent potentiel de recherche qui existe ici, principalement en milieu universitaire, et surtout dans les domaines de la santé et des sciences naturelles et du gênie

La Fèdération québècoise des professeures et pro-fesseurs d'université (FQPPU) constate, à regret, que l'esprit de cette Politique réduit la fonction de l'université à un rouage dans une mécanique visant de plus en plus l'exploitation du savoir. Dans cette perspective, le rôle des professeurs est assimilé à celui de producteurs dont la marchandise n'a de valeur que si elle est immédiatement utilisable par le marche. En fait, cette Politique ne concerne pas la science, ni la recherche, elle se consacre tout entier à l'innovation

Même si la Politique confirme l'importance de la recherche comme source première du savoir et réaffirme avec raison que tous les types de recherche doivent être encourages et soutenus, en particulier en milieu univer-sitaire, elle prend resolument parti en faveur de la seule recherche appliquée, surtout dans le domaine de la santé, ensuite en sciences naturelles et génie, puis en sciences humaines et sociales, mais à condition que celle-ci serve bien les entreprises et les organismes dans leurs projets

À cet égard, il n'est pas inutile de rappeler que la FQPPU ne s'oppose absolument pas à la pratique de la recherche appliquée à l'université. Cependant, la Fèdèration ne peut accepter de voir la recherche universitaire réduite à un rouage économique, comme le fait trop sou-

Au sujet des ressources humaines, la Politique recon-nait que le sous-financement des dernières années s'est traduit par une diminution de 1 045 postes de professeurs en cinq ans dans les universités au Quèbec, une perte de plus de 11 p. 100 des effectifs de l'année 1990. En cette matière, la Politique rappelle le Programme québècois de professeurs-chercheurs FCAR et le Programme des chaires canadiennes qui produiront respectivement 125 et 571 postes de professeurs dans les universités québécoises au cours des cinq prochaines années.

Elle oublie cependant de mentionner que ce nombre de nouveaux postes ne suffira même pas à remplacer les départs à la retraite, et surtout, elle néglige de traiter des conditions d'attribution de ces postes dont l'orientation et la teneur sont établies par des mécanismes qui échappent au contrôle universitaire

En outre, cette pratique que la Politique veut encourager conduit inévitablement à l'existence de professeurs à statut particulier à qui l'on demande, par ailleurs, de s'intè-grer pleinement dans des unités qui n'ont, parfois, même pas eu voix au chapitre de leur sèlection.

Dans ces conditions, il est évident que non seulement la relève du corps professoral ne suit pas le rythme de l'attrition, mais en plus, les solutions proposées dans la Politique impliquent une dangereuse perte d'autonomie des universités sur cette dimension fondamentale de leur mission et elle comporte un risque important de friction dans un corps professoral invité par ailleurs à pratiquer concertation et coopération.

Au chapitre des mesures positives, la Politique rap-

pelle, à juste titre, l'amélioration récemment apportée au

programme de bourses au mérite FCAR et elle laisse entendre que leur nombre pourrait augmenter. De même, il faut saluer l'intention annoncée de généraliser l'attribu-tion de frais généraux de 40 p. 100 à toutes les subventions de recherche qui émanent d'organismes basés sur un jugement de pairs.

Dans la même veine, la volonté de financer des infrastructures majeures de recherche et les espaces correspondants est une annonce intéressante, même si on n'en connaît ni le domaine d'application, ni l'implication

D'ailleurs, au sujet du soutien à la recherche, la Politique annonce un projet de refonte du système de finance-ment de la recherche universitaire qui s'aligne sur l'organisation fèdèrale qui intervient aussi d'une façon importante dans ce domaine. Selon ce projet, le Fonds FCAR se limi-terait désormais au seul domaine des sciences naturelles et du génie, alors que le CQRS deviendrait un fonds à part entière, dédie aux sciences humaines et sociales de même qu'aux arts et aux lettres. Pour sa part, le FRSQ continuerait à s'intéresser au domaine de la santé, mais dans une perspective plus large, à la façon des nouveaux Instituts de recherche en sante du Canada.

Finalement, la Politique nous apprend que ces trois organismes voués au soutien de la recherche devraient veiller à répondre aux besoins qui émanent des universités, mais aussi des collèges, de l'industrie, des ministères et des organismes publics concernés. Pour ce faire, la Politique annonce une intention d'augmenter les budgets consacrés à cette fonction et elle crèe un lieu de concertation contenu dans une Conférence des présidents des fonds de recherche du Québec.

Cependant, la composante la plus importante de la Politique scientifique se trouve dans le chapitre consacré à l'innovation. Cette dernière est présentée comme une exigence absolue pour toutes les organisations, y compris dans le domaine social. Le corollaire de cette position adoptée par la Politique serait que la recherche, productrice de savoirs, n'a de valeur que dans la mesure où elle sert les utilisateurs. Or, cette exploitation de la recherche universitaire ne saurait se faire sans s'accaparer les résultats d'une activité qui constitue une des raisons d'être de l'université, et qui est reconnue par la notion de propriété intellectuelle (PI).

La Politique en reconnaît l'existence, la valeur et l'appartenance, mais elle estime que ce sujet, en général, représente un irritant pour l'exploitation commerciale des sultats de la recherche universitaire. Qu'à cela ne tienne, la Politique impose que toute PI soit, d'office, cédée à l'université qui, elle-même, la transférera aux sociétés privées de valorisation avec lesquelles elles sont associées par contrat.

Qui plus est, sans égard à la liberté ou à l'autonomie universitaires, en matière d'exploitation des résultats de la recherche, la Politique impose aux universités et aux chercheurs de cèder leur propriété intellectuelle, sous peine de se voir couper le financement public de soutien à la recherche, et cela, par voie de réglementation ou de lègislation s'il le faut.

Ainsi, en vertu de cette approche, toutes les universités devront adopter une même politique de récupération de la PI, au détriment des ententes et pratiques qui peuvent exister à l'effet contraire dans les établissements universitaires, et dont certaines sont inscrites dans les conventions

Finalement, la Politique crèe quatre organismes charges de soutenir et de promouvoir les actions associées aux intentions annoncées. Ces organismes : Science atout, Interface, Innovation. Lord Innovation. Org. sont formés de l'ensemble des ministères concernés (entre dix et quatorze), qui héritent, conjointement, de leur gestion et de leur coordination.

Longtemps attendue, la Politique quebécoise de la science et de l'innovation prend la relève d'orientations qui sottent de l'annovation prend la relève d'orientations qui

avaient été énoncées dans les années 1980. Dans une large mesure, le monde universitaire, notamment la FQPPU, se reconnaît peu dans cette Politique presque exclusivement fondée sur l'innovation. À cet ègard, la Politique succombe trop facilement aux tendances modernes de confondre recherche et innovation et d'évaluer l'activité intellectuelle à l'aulne de l'applicabilité immédiate.

Même si cette Politique fait une analyse valable de la recherche en milieu universitaire, elle propose peu de mesures pour la soutenir et en favoriser le développement. Fondamentalement, selon la Politique, la recherche uni versitaire mérite d'être soutenue dans la mesure où elle peut donner lieu à de l'innovation. Cette perspective rè-ductrice s'avère incompatible avec de nombreux secteurs d'activité à l'université et elle heurte les valeurs profondes d'une grande majorité d'universitaires qui conçoivent toujours leur rôle en fonction de la mission critique et libre de

Il faut applaudir au projet de réorganisation et de coordination des organismes subventionnaires. De même, l'élargissement du versement de frais indirects attachés aux subventions ne peut qu'améliorer les conditions de pratique de la recherche en milieu universitaire.

Cependant, on ne peut que regretter l'éloge sans nuance qui est fait du Programme des chaires du millénaire et l'intention annoncée de poursuivre le Programme québécois de professeurs-chercheurs, l'un et l'autre programme relevant d'un financement ciblé qui fait offense à l'autonomie universitaire et qui produit un effet perturbateur dans les rangs des professeurs d'université. Mais, par-dessus tout, c'est au niveau de la propriété intellectuelle que l'agression de la Politique se fait le plus sentir. En cette

matière, l'orientation est claire et incisive.

Les résultats de la recherche universitaire ne peuvent plus donner lieu à une application commerciale sans cession de la propriété intellectuelle à l'entreprise privée. Cette mesure draconienne, appuyée au besoin par la règlementation ou la législation, heurte de plein fouet la liberte universitaire en matière de recherche et elle constitue un deni pur et simple de la reconnaissance du travail intellectuel effectué en milieu universitaire. C'est l'université au rvice des entreprises

De plus, l'application de tels principes de fonction-nement se traduira inévitablement par une diminution de l'engagement financier public envers l'université, en faveur d'un apport prive de plus en plus important. Cette pers-pective s'oppose directement à la conviction profonde de la POPPU voulant que l'université constitue un service public dont le financement doit relever de l'État.

Outre le fait que la Politique ne fournit aucun indice quant à l'importance des moyens financiers associés aux mesures annoncées, parfois de façon laconique, elle fonde aussi beaucoup d'espoir sur la concertation et la coordina-tion qui seraient instaurées entre les ministères québécois concernés par l'innovation. Cette intention ne peut qu'être vivement encouragée, mais il nous paraît exagérément optiwiste, pour une politique de cette importance, de miser autant sur des pratiques qui relèvent plus du devenir que de la réalité dans le secteur gouvernemental.

Heureusement, le texte annonce l'intention de s'intèresser au suivi des actions proposées et de demeurer à l'écoute des partenaires du milieu de la recherche et de l'innovation. À ce sujet, la FQPPU ne manquera pas de faire entendre sa voix pour défendre les valeurs qu'elle véhicule en faveur de la liberté universitaire, de l'autonomie universitaire et de la fonction critique de l'université.

André Hade est deuxième vice-président de la Fédération québécoise des professeures et professeurs d'université.

Les articles reflètent l'opinion de leurs auteurs et pas nècessairement celle de l'ACPPU. The views expressed are those of the author and not necessarily those of CAUT.

Tribune libre est une chronique régulière du Bulletin. La rédaction invite les lecteurs à soumettre des articles. Veuillez vous renseigner auprès de Liza Duhaime, la rédactirice en chef (duhaime@caut.ca). La rédaction communiquera avec les auteurs de commentaires si leurs articles sont acceptès pour la publication.

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